**Module Description: Module 10**

ESP Pathway Program– English for Specific Purposes Training in Vocational

Education

1. **Module Organizers Contact Details:**

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**Name(s) of Trainer(s):** Dr. Vu Hai Ha

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Xayyachack SOUNVORAVONG

1. **Course Code:** CATALYST M10
2. **Course Requirements:** 2 ECTS **(**Open according to language level)
* 30 hours for in-class study;(1 academic hour is 60 minutes)
* 30 hours for self-study (reading materials and flipped lessons)
* English language level A2
* Attend class regularly
* Participate actively in class activities
* Finish all assigned reading before class time
* Submit assignments on time
1. **Module Description:**

This module consists of the following content:

* Classifying vocabulary,
* Building skills of teaching and learning ESP terms,
* Identifying purposes and techniques in various stages of making presentations, and
* Making a successful presentation using ESP terms in an ESP context
* Writing a good academic paragraph
1. **Language of Instruction & Level:**

Vietnamese (CEFR - C1);

Laotian (CEFR- C1);

English (CEFR – B1);

1. **Module Aims and Overview**:

This module aims at providing students with knowledge and skills of:

* Preparing a successful presentation in ESP context
* Developing key writing skills in ESP context
* Applying techniques in teaching ESP vocabulary
1. **Learning Outcomes**:

After completing the module of ESP Pathway Program in the classroom, participants will be able to:

1. Identify the role of vocabulary in ESP teaching and learning
2. Classify types of vocabulary in ESP lessons
3. Reproduce a successful presentation using ESP terminology
4. Compose paragraphs
5. **Target Groups:**

ESP teachers and student teachers in Teacher Education program

1. **Module Assessment** (test type & marking system):

Participants take part in tasks individually, pair work or group work. Learning results will be assessed by teachers based on the specific scale in accordance with learning outcomes.

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| --- | --- | --- | --- | --- | --- |
| **No** | **Assessment** | **Weight** | **Type** | **Tasking** | **Learning Outcomes** |
| 1 | Leveling test | 20% | Multiple choice | Individual | LO 1,2, 3, 4 |
| 2 | Individual Presentation  | 30% | Presenting | Individual  | LO 4,5 |
| 3 | Micro teaching | 50% | Presenting | Individual/Group | LO 1,2,3,4,5 |

**Grade Converting System**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  | **Lao grades** | **Vietnam grades** |
| **Grade level** | Excellent | A=4,0 | = 90-100% | 9.0 – 10.0 |
| Very good | B+ =3,5 | = 80-89% | 8.0 – 9.0  |
| Good | B=3,0 | = 70-79% | 7.0 – 7.9 |
| Fairly good | C+=2,5 | = 65-69% | 6.5 – 6.9 |
| Fair | C=2,0 | = 60-64% | 6.0 – 6.4  |
| Poor | D+=1,5 | = 55-59% | 5.5 – 5.9 |
| Very poor | D=1,0 | = 50-54% | 5.0 – 5.4 |
| Fail | F=x | < 50% | < 5.0 |

1. **Bibliography**

**10.1 Literature:**

* Core material:
1. Brian, P. and Sue, S. (2013)*. The Handbook of English for Specific Purposes* Blackwell Publishing
2. Dorothy E Zemach & Lisa A. Rumisek (2003) *Academic Writing from paragraph to essay* MacMillan
3. Dudley-Evans, T. and St. John, M. (1998) *Developments in English for Specific    Purposes: A Multi-Disciplinary Approach,*Cambridge: CUP
4. Ferguson, G. (2002) *Handouts on Vocabulary in ESP*
5. Mark Powell(2011) *Dynamic Presentations,* Cambridge: Cambridge University Press.
* References:
1. Gairns, R. & Redman, S. (1993) *Working with Words*. Cambridge: CUP
2. Harding, K. (2007) *English for Specific Purposes,*Oxford: OUP.
3. Hutchinson, T. & Water, A. (1987) *English for Specific Purposes*, Cambridge: Cambridge University Press
4. Jordan, R.R (1997) *English for Academic Purposes*, Cambridge: Cambridge University Press
5. Karen Blanchard & Christine Root (1994*) Ready to write. A first composition text 2nd edition.* Longman
6. Schmitt, N. &McCarthy, M. (1997) *Vocabulary: Description, Acquisition, and Pedagogy*. Cambridge: Cambridge University Press.
7. Thornbury, S. (2002). *How to teach vocabulary*. Harlow: Longman.

**10.2 Online materials:**

Lesson 1A and 1B:

<https://www.youtube.com/watch?v=OetbzrP2QUU&t=115s>

<https://www.youtube.com/watch?v=ha97RMSnuyM>

Lesson 2:

<https://www.youtube.com/watch?v=XIXvKKEQQJo>

<https://www.youtube.com/watch?v=tShavGuo0_E>

<https://www.youtube.com/watch?v=ewVCnfMGnFY>

<https://www.youtube.com/watch?v=Y1qDNTG9lg0>

Lesson 3:

<https://www.youtube.com/watch?v=LrjlW00kkws>

<https://www.youtube.com/watch?v=Yl_FJAOcFgQ&t=215s>

Lesson 4:

<https://www.youtube.com/watch?v=NyE1Kz0e--0>

<https://www.youtube.com/watch?v=fBO0riisOzU>

<https://www.youtube.com/watch?v=g6_g2tzwTe8>

<https://www.youtube.com/watch?v=EucZKuqaVEE>

Lesson 5:

<https://www.youtube.com/watch?v=EkLBGQjmvJo>

<https://www.youtube.com/watch?v=4RlJO3x0czo>

<https://www.youtube.com/watch?v=Q89l-p4hZxI>

Lesson 6: Part A

https://www.youtube.com/watch?v=QRvIDbengQk

https://www.youtube.com/watch?v=L1J9ZPVydrc

https://www.youtube.com/watch?v=v9fCKTwytJA

Part B

https://www.youtube.com/watch?v=smgyeUomfyA

https://www.youtube.com/watch?v=kbP0P8Wxtcg

https://www.youtube.com/watch?v=xI0avBnnPCc

<http://www.eslgamesworld.com/members/games/levels/index.html>

<https://www.teach-this.com/esl-games/vocabulary-games>

<https://www.esl-lab.com/vocab/index.htm>

<https://www.time4writing.com/writing-paragraphs/>

<http://www.readwritethink.org/classroom-resources/student-interactives/>

<http://interactivesites.weebly.com/language-arts.html>

<http://grammar.ccc.commnet.edu/grammar/>