



CATALYST Capacity Building in the Field of Higher Education (CBHE) Field Observation Report on National Project Status Awareness Day Conferences and AOB, 15-21 December 2018:

CONTENTS:

Part A - Meeting on final preparation of National Awareness Conference Day with HUST and ULIS Publicity Officers/ 2nd Piloting Framework Dates for HUST, ULIS and Hung Yen, 15 December 2018

Part B – Meeting with HUST on final materials and piloting of Module 12/ Joint Master Lesson on Communicative Approach (TUD & TPG)/ Meeting with ULIS on 2nd Piloting, 17 December 2018

Part C – National Project Status Awareness Day Conference at HUST, 18 December 2018

Part D: Meeting on Vinh National Awareness Conference Day/ EU Feedback on Hanoi NAD Event/ 2nd Piloting Framework Dates for Vinh, 19 December 2018

Part E – National Project Status Awareness Conference Day, Vinh, December 20.

Part F – Feedback Meeting on National Project Status Awareness Day Conference HCMC, Hanoi & Vinh

This project has been funded with support from the European Commission and officially started with a Consortium Kick Off meeting in Ho Chi Minh City in March 2017 (see official program under section "Events" on <u>catalyst-erasmus.com</u>).





Part A - Meeting on final preparation of National Project Status Awareness Conference Day with HUST, UTEHY and ULIS Publicity Officers/ 2nd Piloting Framework Dates for HUST, ULIS and Hung Yen, 15 December 2018

The partners from the EU and Vietnam started on the details of Project Status Awareness Conference Day which were then discussed with the main focus being on the final content and agreed locations. EU colleagues found the program with four events appropriate. Invitation lists for NAD at target universities were reviewed and confirmed attendees discussed. Invitation list needs to be in standardized format and included in to the report.

The open- ended questionnaire was formulated after more discussion – in the end it was decided to focus on four key questions which would then be translated into Vietnamese for distribution and collection.

HUST underlined the fact that students were actively involved in the preparation phase.

The importance of attendance lists as records were underlined.

As meeting went on beyond planned time it was decided to agree preliminary 2nd Piloting dates for Monday.





Part B – Meeting with HUST on final materials and piloting of Module 12/ Joint Master Lesson on Communicative Approach (TUD & TPG)/ Meeting with ULIS on 2nd Piloting, 17 December 2018





Here materials for Module 12 were presented and discussed. As HUST agreed to pilot this module a module description was jointly produced with the agreed number of ECTS points and the assessment approaches that should be used.

The materials were produced by TPG and TUD and the EU partners asked for feedback on script and answer key.

A Joint Master Lesson on the Communicative Approach was delivered by TUD & TPG to foreign language students focusing on study programmes in EU partner universities and thus underlying the importance of the Three Cycle System and ECTS constituent parts.

In the afternoon QA issues on testing and assessment were discussed, EU partners informed PC partners that during 2nd





Piloting EU Master Classes would be delivered by TU Dresden's partner at the Saxon Ministry of Education.

Part C – National Project Status Awareness Day Conference at HUST, 18 December 2018

The day will be described by the PC partners in their official report and SWOT analysis. However, the organization and content were most impressive. The focus of persons with disability was underlined during the status report given by Dr Nguyen and again questions on inclusion and equality were brought up in the Interactive Kahoot Catalyst quiz at the end of the morning. EU partners participated in the Q&A session and were joined by GIZ representative Pham Viet Ha who additionally commented on reports produced by the GIZ on promoting and vocational education. She promised to send the Glossary of VET Terminology and Vietnam Vocational Report 2016 and Normative Documents on Vocational Education & Training as edocs so that they could be uploaded on the Catalyst website. She additionally asked how the modules were going to be sustained post-project and that this would take time.

EU colleagues recommend that Catalyst website be promoted more in next year's conference

While vocabulary on project description may have been difficult to gather for students the Vietnamese translation was most welcome. Speeches were also relevant and not overlong keeping in mind the student and other stakeholder target group.

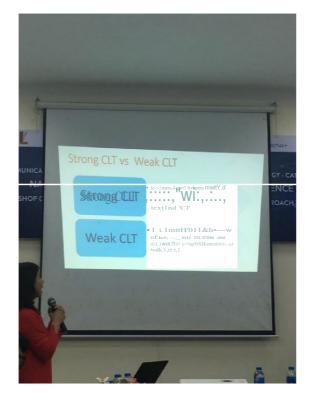
In the afternoon parallel workshops were held as described in the agenda (contained in the PC report). Specifically popular was the Quizlet, Google Mail and CamStudio training under ICT.

















Part D: Meeting on Vinh National Awareness Conference Day/ EU Feedback on Hanoi NAD Event/ 2nd Piloting Framework Dates for Vinh, 19 December.

This involved a meeting with project partners from Vinh, the Rector and International Office.

Programme and facilities were reviewed and ideas from HUST integrated.

In the afternoon colleagues from EU visited the Vinh Centre of People with Disability which is in effect a primary school and vocational school combined for Persons with Disabilities as they were a beneficiary from the Piloting 1 training conducted by Vinh. Facilities are in a very poor condition and EU colleagues promised to contact GIZ for equipment support and also review EU programmes as they have no participation at all. The International Office in Vinh noted that HCMC and Hanoi areas receive vast majority of support and that EU and other organizations need to rectify this.

Part E – National Project Status Awareness Conference Day, Vinh, December 20.

This was an impressive day with a lot of energy. Noteworthy was the strong focus on disability and project presentation focused on main points. The main aims and milestones of the CATALYST project were shown on screens (via PowerPoint). However, a translation of PowerPoint could have been provided (improves visibility). Other presentation on teaching status in vocational training at VUTED were delivered; a comparison of Vinh programs to EU NQF System was given- presentation slides only in Vietnamese (translation would have been good?)





More audience involvement was possible by applying the communicative approach to a quiz; very educational and humorous (with comic slides);

The Centre of People with Disability Director gave a very focused talk on situation of persons with disability supported by assistant providing sign language – EXCELLENT! EU colleagues underlined that a road accident can cause a disability making the point we all have to care. Finally, there was a talk by Vocational Institute of Lao- Korea.

In the afternoon modules were presented and a workshop, supported by EU partners was given on CA.













Part F – Feedback Meeting on National Project Status Awareness Day Conference HCMC, Hanoi & Vinh

The 3 National Project Status Awareness Day Conferences in HCMC, Hanoi & Vinh were reviewed. NCMC partners mentioned that both the GIZ and DAAD didn't come, but were invited. Media like in Vinh wanted to charge money. However, partners planned to send report to all main media. It was suggested by EU colleagues that HCMC exchange reports with Vinh and Hanoi for peer review.

Important to communicate more with Vinh and Hanoi in order to prepare an oral questionnaire for feedback on CATALYST 2019 NAD. HCMUTE suggested a Kahoot style questionnaire which is a great idea.

EU recommended agenda/ invitations/ Q&A session should be implemented in the report and next year to apply the communicative approach more- involve students in presenting; same issue as in Hanoi and Vinh.

EU partners confirmed dates of 2nd Piloting/ split North/South: bring over expert in assessing and testing (David and Clare: North - 10th-

20th April 19); TUD: Central/ South- end of March/ beginning of April 19); two days Piloting and 3rd on Testing and Assessment. Also possible to have an extra training on project related issues (e.g. career start interview etc.). HUTECH is also interested in Bologna Process (general information). Module reviews were discussed; also further procedures (e.g. publishing modules on website).

Meeting concluded in early afternoon.

Overall a successful trip but again EU partners were ill due to compact nature of week. Next time a free recovery day needs to be integrated into schedule.

TUD/TPG Team





