

**Module Record of Training Activity: Module 3**

Innovation methodology in vocational teaching and learning (including the use of the internet/library/media centre for lesson development and implementation)

**Trainer:** Vu Hong Son

**Day:** 03 September 2018

**Time:** 7:00am to 12:00pm (5 hours)

**Location:** Hung Yen University of Technology and Education (UTEHY)

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# LESSON 1

# Forms of student centred learning

**Day:** 03 September 2018

**Location:** Room 302, building A7–UTEHY

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| **No.** | **Content covered** | **Tasks given** | **Notes** |
| 1 | Lecture and presentation | Watched videos on Youtube  https://www.youtube.com/watch?v=SnmiRKhoHaQ  https://www.youtube.com/watch?v=iy5ira8f6Rc  Participants:  - brainstormed  - discussed  - presented  About the Lecture and presentation | • Participants:  - Brainstormed and discussed  - Worked in group  - Presented  • Trainer: explained, provided feedback, and summarised conclusions |
| 2 | Teaching conversation | Participants:  - brainstormed  - discussed  - presented about Teaching conversation | • Participants:  - Brainstormed and discussed  - Worked in groups  - Presented  - completed tasks  • Trainer: explained, gave feedback, and summarised conclusions |
| 3 | Guided problem discussion | Watched videos on the link below  https://study.com/academy/lesson/group-discussion-questions-topics-and-activities.html  Participants:  - brainstormed  - discussed  - presented  about Guided problem discussion | • Participants:  - Brainstormed and discussed  - Worked in groups  - Presented  • Trainer: explained, gave feedback, and summarised conclusions |
| 4 | Presentation of results by students | Participants:  - brainstormed  - discussed  - presented  about Presentation of results by students | • Participants:  - Brainstormed and discussed  - Worked in group  - Presented  - complated task  • Trainer: explained, provided feedback, and summarised conclusions |
| 5 | Brainstorming and moderation | Participants pointed out the advantages of Brainstorming and moderation  Participants:  - brainstormed  - discussed  - presented  about Brainstorming and moderation | • Participants:  - Brainstormed and discussed  - Worked in groups  - Presented  • Trainer: explained, gave feedback, and summarised conclusions |
| 6 | Summarization | Participants questioned and discussed | • Participants:  - Brainstormed and discussed  - Worked in groups  - Presented  • Trainer:  - Gave assignment  - Explained and summarised conclusions |

# LESSON 2

# Plan a program/course of study

**Day:** 10 September 2018

**Location:** Room 302, building A7–UTEHY

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| **No.** | **Content covered** | **Tasks given** | **Notes** |
| 1 | Principles of program planning | Participants:  - brainstormed  - discussed  - presented  about Principles of program planning | • Participants:  - Brainstormed and discussed  - Worked in groups  - Presented  • Trainer: organized the group work, observed, consulted and summarized feedback |
| 2 | Prepare a list of relevant occupational tasks | Participants:  - discussed  - identified  - presented a list of relevant occupational tasks | • Participants:  - Discussed  - Worked in group  - Presented  - Completed tasks  • Trainer: explained, fed back, and summarised conclusions |
| 3 | Structuring occupational tasks/modules | Participants pointed out the advantages of Structuring occupational tasks/modules  Participants:  - brainstormed  - discussed  - presented  about Structuring occupational tasks/modules | • Participants:  - Brainstormed and discussed  - Worked in groups  - Presented  • Trainer: organized the group work, observed, and summarized feedback |
| 4 | Sequencing and scheduling | Watched videos on Youtube  https://www.youtube.com/watch?v=533dp83Er6E  Participants pointed out the advantages of Sequencing and scheduling  Participants:  - discussed  - presented  about Sequencing and scheduling | • Participants:  - Discussed  - Worked in group  - Presented  • Trainer: explained, gave feedback, observed, consulted |
| 5 | Resources and references | Watched videos on Youtube  <https://www.youtube.com/watch?v=ssCHQMdq1d0>  Used LIT Guide to the Harvard Referencing system https://library.lit.ie/wp-content/uploads/2017/10/WriteitRightPDFOct2017.pdf  Participants pointed out the advantages of Resources and references  Participants:  - brainstormed  - discussed  - presented  about Resources and references | • Participants:  - Brainstormed and discussed  - Worked in groups  - Presented  • Trainer: organized the group work, observed, consulted and summarized feedback |
| 6 | Assemble the program into a suitable format | Participants:  - discussed  - presented  about Assembling the program into a suitable format | • Participants:  - Discussed  - Worked in groups  - Presented  • Trainer: organized the group work, observed, and summarised feedback |
| 7 | Summarization | Participants questioned and discussed | • Participants:  - Questioned and discussed  - Worked in groups  - Presented  • Trainer:  - Gave assignment  - Explained and summarised conclusions |

# LESSON 3

# Develop or adapt teaching aids

**Day:** 17 September 2018

**Location:** Room 302, building A7–UTEHY

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| **No.** | **Content covered** | **Tasks given** | **Notes** |
| 1 | Organise a personal teacher folder | Watched videos on Youtube  https://www.youtube.com/watch?v=Acx1zwvzg6w  Participants:  - discussed  - presented  about Organising a personal teacher folder | • Participants:  - Discussed  - Worked in groups  - Presented  • Trainer: explained, fed back, and consulted |
| 2 | Develop handouts and assignment sheets for students | Participants:  - brainstormed  - discussed  - presented about Developing handouts and assignment sheets for students | • Participants:  - Brainstormed and discussed  - Worked in groups  - Presented  • Trainer: organized the group work, observed, and consulted |
| 3 | Search for images on the internet and download them from the Internet subject to the specific domains, (for example: electronic circuit simulation, Electrical Drive Systems, etc.) | Watched videos on Youtube  https://www.youtube.com/watch?v=erZ3IyBCXdY  Participants:  - simulated  - discussed  - presented  about Searching for images on the internet and downloaded them subject to the specific domains, (for example: electronic circuit simulation, electrical drive systems, etc.) | • Participants:  - Simulated and discussed  - Worked in groups  - Presented  • Trainer: explained, gave feedback, observed, and consulted |
| 4 | Arrange a media store and stated rules for application and use | Watched videos on Youtube  https://www.youtube.com/watch?v=Hlxqk0iHp5w  Participants pointed out the advantages of Arranging a media store and stated rules for application and use  Participants:  - discussed  - presented  about the media store and stated rules for application and use | • Participants:  - Discussed  - Worked in groups  - Presented  - Completed tasks  • Trainer: : organized the group work, observed, and summarised feedback |
| 5 | Summarization | Participants questioned and discussed | • Participants:  - Questioned and discussed  - Worked in groups  - Presented  • Trainer:  - Gave assignment  - Explained and summarised conclusions |