

**Module Record of Training Activity: Module 3**

Innovation methodology in vocational teaching and learning (including the use of the internet/library/media centre for lesson development and implementation)

**Trainer:** Vu Hong Son

**Day:** 03 September 2018

**Time:** 7:00am to 12:00pm (5 hours)

**Location:** Hung Yen University of Technology and Education (UTEHY)

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# LESSON 1

# Forms of student centred learning

**Day:** 03 September 2018

**Location:** Room 302, building A7–UTEHY

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| **No.** | **Content covered** | **Tasks given** | **Notes** |
| 1 | Lecture and presentation | Watched videos on Youtubehttps://www.youtube.com/watch?v=SnmiRKhoHaQ https://www.youtube.com/watch?v=iy5ira8f6RcParticipants:- brainstormed- discussed- presented About the Lecture and presentation | • Participants:- Brainstormed and discussed - Worked in group- Presented• Trainer: explained, provided feedback, and summarised conclusions |
| 2 | Teaching conversation | Participants:- brainstormed- discussed- presented about Teaching conversation | • Participants:- Brainstormed and discussed - Worked in groups- Presented- completed tasks• Trainer: explained, gave feedback, and summarised conclusions |
| 3 | Guided problem discussion | Watched videos on the link belowhttps://study.com/academy/lesson/group-discussion-questions-topics-and-activities.html Participants:- brainstormed- discussed- presented about Guided problem discussion | • Participants:- Brainstormed and discussed - Worked in groups- Presented• Trainer: explained, gave feedback, and summarised conclusions |
| 4 | Presentation of results by students | Participants:- brainstormed- discussed- presented  about Presentation of results by students | • Participants:- Brainstormed and discussed - Worked in group- Presented- complated task• Trainer: explained, provided feedback, and summarised conclusions |
| 5 | Brainstorming and moderation | Participants pointed out the advantages of Brainstorming and moderation Participants:- brainstormed- discussed- presented  about Brainstorming and moderation | • Participants:- Brainstormed and discussed - Worked in groups- Presented• Trainer: explained, gave feedback, and summarised conclusions |
| 6 | Summarization | Participants questioned and discussed | • Participants:- Brainstormed and discussed - Worked in groups- Presented• Trainer: - Gave assignment- Explained and summarised conclusions |

# LESSON 2

# Plan a program/course of study

**Day:** 10 September 2018

**Location:** Room 302, building A7–UTEHY

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| **No.** | **Content covered** | **Tasks given** | **Notes** |
| 1 | Principles of program planning | Participants:- brainstormed- discussed- presented about Principles of program planning | • Participants:- Brainstormed and discussed - Worked in groups- Presented• Trainer: organized the group work, observed, consulted and summarized feedback |
| 2 | Prepare a list of relevant occupational tasks | Participants:- discussed- identified- presented a list of relevant occupational tasks  | • Participants:- Discussed - Worked in group- Presented- Completed tasks• Trainer: explained, fed back, and summarised conclusions |
| 3 | Structuring occupational tasks/modules | Participants pointed out the advantages of Structuring occupational tasks/modules Participants:- brainstormed- discussed- presented about Structuring occupational tasks/modules | • Participants:- Brainstormed and discussed - Worked in groups- Presented• Trainer: organized the group work, observed, and summarized feedback |
| 4 | Sequencing and scheduling | Watched videos on Youtubehttps://www.youtube.com/watch?v=533dp83Er6EParticipants pointed out the advantages of Sequencing and schedulingParticipants:- discussed- presented  about Sequencing and scheduling | • Participants:- Discussed - Worked in group- Presented • Trainer: explained, gave feedback, observed, consulted |
| 5 | Resources and references | Watched videos on Youtube<https://www.youtube.com/watch?v=ssCHQMdq1d0>Used LIT Guide to the Harvard Referencing system https://library.lit.ie/wp-content/uploads/2017/10/WriteitRightPDFOct2017.pdfParticipants pointed out the advantages of Resources and referencesParticipants:- brainstormed- discussed- presented  about Resources and references | • Participants:- Brainstormed and discussed - Worked in groups- Presented• Trainer: organized the group work, observed, consulted and summarized feedback |
| 6 | Assemble the program into a suitable format | Participants:- discussed- presented  about Assembling the program into a suitable format | • Participants:- Discussed - Worked in groups- Presented• Trainer: organized the group work, observed, and summarised feedback |
| 7 | Summarization | Participants questioned and discussed | • Participants:- Questioned and discussed - Worked in groups- Presented• Trainer: - Gave assignment- Explained and summarised conclusions |

# LESSON 3

# Develop or adapt teaching aids

**Day:** 17 September 2018

**Location:** Room 302, building A7–UTEHY

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| **No.** | **Content covered** | **Tasks given** | **Notes** |
| 1 | Organise a personal teacher folder | Watched videos on Youtubehttps://www.youtube.com/watch?v=Acx1zwvzg6wParticipants:- discussed- presented about Organising a personal teacher folder | • Participants:- Discussed - Worked in groups- Presented• Trainer: explained, fed back, and consulted  |
| 2 | Develop handouts and assignment sheets for students | Participants:- brainstormed- discussed- presented about Developing handouts and assignment sheets for students | • Participants:- Brainstormed and discussed - Worked in groups- Presented• Trainer: organized the group work, observed, and consulted |
| 3 | Search for images on the internet and download them from the Internet subject to the specific domains, (for example: electronic circuit simulation, Electrical Drive Systems, etc.) | Watched videos on Youtubehttps://www.youtube.com/watch?v=erZ3IyBCXdYParticipants:- simulated- discussed- presented about Searching for images on the internet and downloaded them subject to the specific domains, (for example: electronic circuit simulation, electrical drive systems, etc.) | • Participants:- Simulated and discussed - Worked in groups- Presented• Trainer: explained, gave feedback, observed, and consulted |
| 4 | Arrange a media store and stated rules for application and use | Watched videos on Youtubehttps://www.youtube.com/watch?v=Hlxqk0iHp5wParticipants pointed out the advantages of Arranging a media store and stated rules for application and useParticipants:- discussed- presented  about the media store and stated rules for application and use | • Participants:- Discussed - Worked in groups- Presented- Completed tasks• Trainer: : organized the group work, observed, and summarised feedback |
| 5 | Summarization | Participants questioned and discussed | • Participants:- Questioned and discussed - Worked in groups- Presented• Trainer: - Gave assignment- Explained and summarised conclusions |