

**Module Record of Training Activity: Module 7**

Teaching for Diversity in vocational education for individuals with special needs and including a focus on intercultural awareness.

**Trainer:** Nguyen Van Tuan, Assoc. Prof. PhD

Ketkesone Phrasisombath, MD, MPH, PhD

**Day:** 3, 4 September 2018, 1st piloting in Laos

24 September 2018, 1st piloting in Vietnam

**Time:** 8:30am to 17:00pm (30 hours), UHS, Laos

 9:00am to 17:00pm (30 hours), (HCMUTE), Vietnam

**Location:** University of Health Sciences (UHS), Laos

Ho Chi Minh City University of Technology and Education (HCMUTE), Vietnam

# LESSON 1

# "Social diversity" for the educational context

**Day:**

1. 3-4 September 2018, UHS, Laos
2. 10 September 2018, HCMUTE, Vietnam

**Time:**

* 8:30am to12:00 am and 13:30 to 17:00pm (7 hours), UHS, Laos

 (12:00-13:30 Lunch break)

* 8:30am to12:00 am and 13:30 to 17:00pm (7 hours), HCMUTE, Vietnam

(12:00-13:30 Lunch break)

**Location:**

1. Conference room, Faculty of Pharmacy, UHS, Laos
2. Digital Learning Center – HCMUTE, Vietnam

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| **No** | **Content covered** | **Tasks given** | **Notes** |
|  | Diversity of society | Action 1: Learners define diversity in society. Participants discussed the concept of teaching diverse students.Participants:* Group work (60 min)
* Conducted presentation (60 min)

Trainer: Organized the group work, observed, consulted and summarized feedback.  | * Participants said they needed more time to discuss the topic
* Worked in groups and the discussion in lively and come up with different ideas, then the groups synthesize common ideas
* The Presentation about diverse students took 15 minutes each, and each group exchanged comments with each other (15 minutes). Many said the topic was new for them and that more training would be welcome.
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|  | Need for education  | Action 2: Why must diversity in educationParticipants discussed the term of teaching for diversity studentsParticipants divided into 5 groups and work, and conducted presentation (60min)Action 3: Diversity in education and political orientationParticipants discussed the concept of teaching for diversity students andPerformed group work and delivered presentations (60min) | * The participants took part in group discussion and took some examples to the real teaching environment in vocational education
* The Participants need more policy support and the topic of diversity in education needs to be embedded more in the training curriculum
* The Participants mentioned that education campaigns aimed at improving the teaching of diverse groups of students in colleges should be increased.
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|  | The issue of diversity concretely defined in schools | Action 4: How schools should deal with the issue of diversity in a concrete, clear manner.Participants discussed the concept of teaching diverse groups of students andPerformed group work (60 min) and delivered presentation (30min) | * Good topic that should be integrated better in the training curriculum
* Participants said that there is a need to develop policy and provide Faculty.
* Support to teaching in schools
 |
|  | Inter-cultural differences and learning needs | Action 5: How are Inter-cultural differences and learning needs was addressed in schools. The Participants discussed the term of teaching for Inter-cultural awareness and the need to address different learning needs (90min). | * This is an important topic that would benefit from more targeted educational campaigns in each institution in the project
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# LESSON 2

# Inclusion in education

**Day:**

1. 3-4 September 2018, UHS, Laos
2. 10 September 2018, HCMUTE, Vietnam

**Time:**

* 8:30 to 12:00 and 13:00 to 17:00 (7.5 hours), UHS, Laos

 (12:00-13:30 Lunch break)

* 8:30 to 12:00 and 13:00 to 17:00 (7.5 hours), HCMUTE, Vietnam

(12:00-13:30 Lunch break)

**Location:**

1. Conference room, Faculty of Pharmacy, UHS, Laos
2. Digital Learning Center – HCMUTE

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| **No** | **Content covered** | **Tasks given** | **Notes** |
|  | Definition of inclusion in education | Action 1: Participants discussed the definition of inclusion in education, and the terms used in inclusive education* Work in groups (90 min)
* Prepare presentations (40min)

Trainer: Organized the group work, conducted observation, summarized feedback | * The Participants expressed that they were unfamiliar with the topic
* Not easy to understand
* Need more trainings for the topic
* Need more time to understand the topic and it would be helpful if this topic was embedded in the training curriculum
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|  | Barriers to learning of diversity | The Trainer assigned group work (90min) , discuss about characteristics of barriers to learning about diversity (30 min) | * The Participants discussed the different needs of diverse students, and barriers to diversity
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|  | Resources to support learning diversity | * Participants discuss and identify learning resources and facilities for diverse students (60mm)
* Work in groups to discuss resources to support learning diversity (30mm)
 | * Limited facilities and school structure to support diverse students
* Common discussion about source of financial support for diversity students
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|  | Fostering Learning in Diversity Schools | Participants discuss about* Inclusive culture creation (30 min)
* Inclusive environment establishment (e.g. community) (30 min)
* Inclusive facilities (30min)
 | * Participants agreed that the topic of education for diversity development was broad
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# LESSON 3

# Diversity and Inclusion in Classroom

**Day:**

1. 3-4 September 2018, UHS, Laos
2. 26 September 2018, HCMUTE, Vietnam

**Time:**

* 8:30 to 12:00 and 13:00 to 17:00 (7 hours), UHS, Laos

(12:00-13:30 Lunch break)

* 8:30 to 12:00 and 13:00 to 17:00 (7 hours), HCMUTE, Vietnam

(12:00-13:30 Lunch break)

**Location:**

1. Conference room, Faculty of Pharmacy, UHS, Laos
2. Digital Learning Center – HCMUTE Vietnam

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| **Nr.** | **Content covered** | **Tasks given** | **Notes** |
| 1 | Diversity of students in the classroom | Participants discuss diverse students in the classroom. Clarify problems encountered when they are in classroom (60mm)Presentations (30 mm) | * Group discussion on characteristics of student diversity in the classroom and types of diversity
* Finally, the groups agreed on the outcome of the discussion
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| 2 | Concepts for working with Special Needs Learners | Participants discuss in group and present the concept of special needs learners (60mm).Advantages and disadvantages and summary are conveyed in short presentation (PowerPoint??? What Kind of Presentation?) (60mm)Q&A among students (30mm) | * Get better understanding compared to before
* Be able to identify some important factors to be considered when working with special need learners
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| 3 | The Strategies and Tools for Inclusive Teaching | Group work and discussion to design Strategies and Tools for Inclusive Teaching (45mm) | * Make a simple plan
* Discuss the key important factors for teaching
 |
| 4 | Create classroom environment for best Inclusive learning | Group works and presentations (45mm) | * Identify basic facilities for inclusive learning
* Limitations are discussed and actionable recommendations are provided.
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| 5 | Dealing with individual diversity in the classroom | * Group works and presentations (45mm)
* Group peformance and demonstrations (45mm)
 | * The performances reflect the school reality and the existing facilities
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# LESSON 4

# Education for Persons with Disabilities

**Day:**

1. 3-4 September 2018, UHS, Laos
2. 28 September 2018, HCMUTE, Vietnam

**Time:**

* 8:30 to 12:00 and 13:00 to 17:00 (7 hours), UHS, Laos

 (12:00-13:30 Lunch break)

* 8:30 to 12:00 and 13:00 to 17:00 (7 hours), HCMUTE, Vietnam

(12:00-13:30 Lunch break)

**Location:**

1. Conference room, Faculty of Pharmacy, UHS, Laos
2. Digital Learning Center – HCMUTE Vietnam

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|  | **Content covered** | **Tasks given** | **Notes** |
|  | Types of people with disabilities and their characteristics  | Participants discuss types of disabilities and their characteristics (90mm) | Many examples were discussed during the group work |
|  | Teaching diverse students with special needs | Participants discuss about diverse students and specific education and training facility needed for diverse students with special needs (90mm). | * Identify limitations of

Physical structures* Discussion about specific education needs and supports.
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|  | Laws and policies related to people with disabilities | Laws and policies related to people with disabilities were assigned to group works and findings were discussed and presented (90mm). | Different contexts of laws and policies related to people with disabilities were highlighted and the need for more improvements identified. |
|  | Support services for people with disabilities in schools | Participants work in groups and discuss about existing services for people with disabilities in schoolsLimitations and future implementation of new policy (90mm) | Supporting policy and education facilities for people with disabilities are needed in schools. |
|  | Inter-cultural differences through the use of communicative approaches.  | * Participants work in groups to discuss about forms and procedures
* Participants design a lesson and associated presentation materials on cultural differences (90mm)
 | Participants try to identify different methods for teaching students from diverse cultural backgrounds |