**Overview of Final Modules reflected in LSP 1 Training in Bucharest and LSP 2 in Dresden:**

|  |  |  |
| --- | --- | --- |
|  **Nr.** | **Short Description** | **Responsible EU-Partner** |
| 1 | Communicative Approach versus Traditional Approach in the classroom and use of oral skills for presenting, lecturing, public speaking. Approach on Multiplication Factor Trainer for effective multiplicator at home and in domestic institutions. **NOTE: his module – DIVIDED INTO Module 1A for Communicative Approach for General Vocational Education and Module 1B for Communicative Approach for Vocational Language Education Training.** | **EHU/P4** **with TUD/P2 (for language learning CA)** |
| 2 | ICT/Blended/E-Learning based vocational teaching and learning approaches. | **EHU/P4** |
| 3 | Innovation methodology in vocational teaching and learning (including the use of the internet/library/media centre for lesson development and implementation). | **LIT/P5** |
| 4 | Monitoring and evaluation of examination creation and assessment | **UPB/P1** |
| 5 | Recognition and validation of language skills in line with the Common European Framework of Reference (CEFR). Key languages are English and German. | **TPG/P3****TUD/P2****UPB/P1** |
| 6 | Language learning for vocational education purposes for internships and employment (CVs, letter of applications, interviews for domestic and international development in ASEAN block) | **LIT/P5****TPG/P4****TUD/P2** |
| 7 | Teaching for Diversity in vocational education for individuals with special needs and including a focus on intercultural awareness. Here teaching strategies will be designed to be fully inclusive, incorporating strong differentiation and the necessity to address special educational needs and disabilities (SEND) at vocational level. | **EHU/P4****LIT/P5** |
| 8 | Module 8 Professional Development & Reflection | **EHU/P4** |
| 9 | Quality Assurance and Planning in vocational education (including observation, self-assessment techniques)  | **EHU/P4**  |
|  | **See below – Supplementary Modules**  |  |

**Supplementary Modules**

**Module 10:** ONGOING (AS QA Mechanism to support participation in project aims and objectives).

ESP Pathway Program Module - English for Specific Purposes Training in Vocational Education (terminology, soft skills, key writing skills) package for PCs based on in depth need analysis will be developed and will be integrated into official university curricula for weaker staff and domestic/international students as a Pathway Program.

**Module 11:** Catalyst Core Curricula Strategic Planning for Sustainability and Dissemination in Vocational Education.

Use of ECTS and EU Tuning Frameworks in modular creation, CEFR. Official Accreditation Process for Core Curricula including Inter-University Module Recognition Agreements (allowing participants to participate in modules not offered by a specific institution and gain transferable ECTS points thus employing best practice).

NEW - **Module 12:**

**Introduction to Basic Vocational Writing Skills (business correspondence, emailing). This module will be create by TPG/P3 and TUD/P2 for Piloting 2.**