



PAPER 2:

Listening Tasks

About 30 mins
(including 8 minutes to transfer answers)



Listening

Part	Number of questions	Number of marks	Task type	What do candidates have to do?
1	5	5	3-option multiple choice	Identify key information in five short dialogues and choose the correct visual.
2	5	5	Matching	Listen to a dialogue for key information and match five items.
3	5	5	3-option multiple choice	Listen to a dialogue for key information and answer five 3-option questions.
4	5	5	Gap-fill	Listen to a dialogue and complete gaps in a page of notes.
5	5	5	Gap-fill	Listen to a monologue and complete gaps in a page of notes.
Total	25	25		

Preparing learners

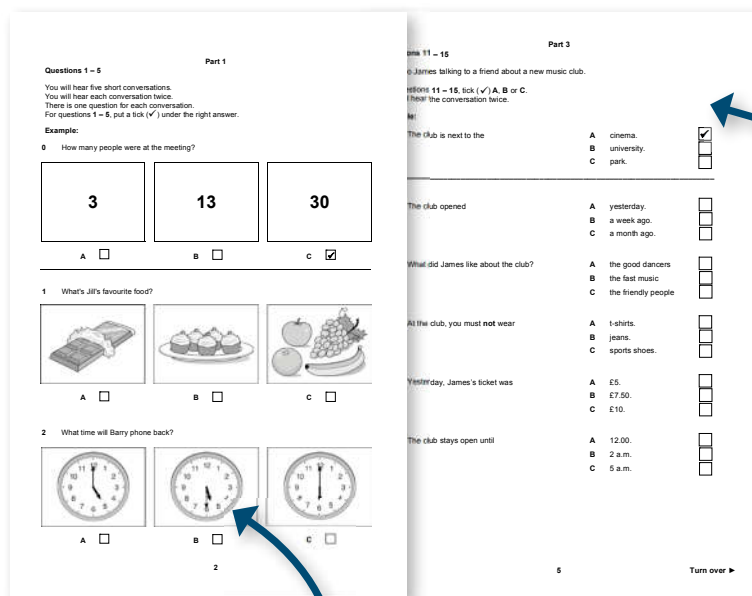
Advice for teachers

The texts and tasks in the Listening paper reflect the variety of listening situations which candidates at A2 level are expected to deal with. Teachers should ensure that learners are exposed to a range of listening situations and interactions.

- The recordings will contain a range of standard native-speaker accents. Learners should practise listening to a variety of accents.
- When selecting listening material, teachers can use the **topics list** to help them identify suitable topics to use with learners.
- Teachers may find that the inventory of functions, notions and communicative tasks in the **Language specifications** helps them to identify different listening situations for learners to work with.
- Free teaching resources and lesson plans are available on the Cambridge English website.

Learners can get more information from the **Information for candidates guide**.

Teachers can find lesson plans and sample papers on the **Cambridge English website**.



informal conversation

question with image

Tips for preparing learners for the Listening paper

- ✓ The Listening paper is divided into five parts with a total of 25 questions.
- ✓ The listening texts are recorded on CD, and each text is heard twice. There are pauses for candidates to look at the questions and to write their answers.
- ✓ The instructions to the candidates on the recording are the same as the instructions on the question paper.
- ✓ Help learners identify and understand the type of text they are listening to. They should also identify the purpose of the task that they have to do. Together, these activities will help them to choose the most appropriate listening strategies for the tasks in the exam.
- ✓ Use classroom discussion activities and listening to the teacher to help to develop listening skills. However, learners must also listen to a range of recordings to prepare for the content of the exam.
- ✓ Make sure learners read the instructions on the question paper, and listen to them on the recording so they are completely clear about what they have to do.
- ✓ Candidates doing the paper-based test should practise transferring their answers to the answer sheet.
- ✓ All the texts in the exam are heard twice. Remind learners to use both listenings to refine their answers.
- ✓ Use the transcript of the recording once learners have completed a task. It can be useful to look at it to identify key phrases, cues, distraction, etc.
- ✓ Encourage learners not to leave blank spaces. They won't lose marks for a wrong answer. Ask learners to check they have an answer, as they might have understood more than they think.
- ✓ Practise different types of listening to develop your learners' listening skills. Testing should not be the only focus.



Completing the answer sheet (paper-based test only)

- All answers must go on an answer sheet.
- Candidates should write their answers on the question paper as they listen.
- They then have 8 minutes at the end of the test to copy these answers onto the answer sheet.
- Candidates should use a pencil to complete the answer sheet.
- For Parts 1, 2 and 3, candidates shade a lozenge on the answer sheet to show their answer.
- For Parts 4 and 5, candidates write their answers on the answer sheet.



Completing the computer-based test (computer-based test only)

- Candidates mark or type all their answers directly onto the computer.
- Candidates may take pens and pencils and a bottle of water into the exam room, but nothing else (including bags and anything electronic).
- Candidates should listen carefully to the instructions which the invigilator gives and follow the instructions on the computer screen.
- Candidates should check that they can hear the test properly. If they cannot hear the recording, they should raise their hand and inform the invigilator immediately.
- There are no examples in the Listening component, but candidates can access a help screen for information.
- There is a timer on the screen which tells candidates how much time they have left.
- Candidates may make notes on paper during the exam, for example, if they want to write down two alternative answers where they are unsure. They must leave these notes on their desk at the end of the exam.

 Quick links to resources

Learners

cambridgeenglish.org/exams/key/preparation

- Information for candidates guide

Teachers

cambridgeenglish.org/exams/key/preparation

- Vocabulary list (including **Topics list**)

cambridgeenglish.org/teaching-english/resources-for-teachers

- Free teaching resources
- Lesson plans

Advice by task

See these tasks in full from page 37.

Listening Part 1

Questions 1 – 5

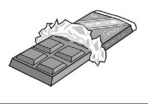


You will hear five short conversations.
You will hear each conversation twice.
There is one question for each conversation.
For questions 1 – 5, put a tick (✓) under the right answer.

Example:




0 How many people were at the meeting?

3	13	30
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input checked="" type="checkbox"/>


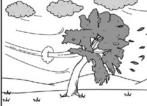

1 What's Jill's favourite food?

		
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>




2 What time will Barry phone back?

		
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>




3 What was the weather like last weekend?

		
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

4 Where are they going to meet?

		
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

5 What's still in the car?

		
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

THE TASK

- In this part, there are five short listenings, each with a question and three images.
- Candidates listen to the text, then choose the image which best answers the question in the context of what they heard.

HOW TO APPROACH THE TASK

- Candidates should read and listen to the example text and task to check how to record the answers.
- They need to listen to the recording for the gist meaning and choose the best option.
- They then listen for a second time to check carefully that the answer is correct.
- Candidates should focus on the key information in the text.
- They then repeat for the remaining questions.

ASSESSMENT

- The task requires candidates to listen for specific information in the text which will answer the question.

Listening Part 2

Questions 6 – 10

Listen to Sam talking to Jenny about his birthday presents.
Which present did each person give him?

For questions 6 – 10, write a letter A – H next to each person.
You will hear the conversation twice.

Example:

0 Jenny

People		Presents
6	parents	<input type="checkbox"/> A belt
7	brother	<input type="checkbox"/> B book
8	sister	<input type="checkbox"/> C CD
9	aunt	<input type="checkbox"/> D chocolate
10	cousin	<input type="checkbox"/> E computer game
		<input type="checkbox"/> F football
		<input type="checkbox"/> G money
		<input type="checkbox"/> H sweater

THE TASK

- ▷ In this part, candidates listen to a longer conversation between two people who know each other.
- ▷ Candidates have to match two lists of items by identifying simple information in the conversation.

HOW TO APPROACH THE TASK

- ▷ Candidates should read and listen to the instructions, then read the questions and think about the context.
- ▷ They need to note that all the words in each list are from the same lexical set (for example, family members, birthday presents).
- ▷ Candidates should listen for the first time to get the gist and choose the best option for each question.
- ▷ They should then listen again and check all the answers carefully, focusing on specific information.

ASSESSMENT

- ▷ This part tests understanding of detailed information.

Listening Part 3

Questions 11 – 15

Listen to James talking to a friend about a new music club.

For questions 11 – 15, tick (✓) A, B or C.
You will hear the conversation twice.

Example:

0	The club is next to the	A cinema.	<input checked="" type="checkbox"/>
		B university.	<input type="checkbox"/>
		C park.	<input type="checkbox"/>
11	The club opened	A yesterday.	<input type="checkbox"/>
		B a week ago.	<input type="checkbox"/>
		C a month ago.	<input type="checkbox"/>
12	What did James like about the club?	A the good dancers	<input type="checkbox"/>
		B the fast music	<input type="checkbox"/>
		C the friendly people	<input type="checkbox"/>
13	At the club, you must not wear	A t-shirts.	<input type="checkbox"/>
		B jeans.	<input type="checkbox"/>
		C sports shoes.	<input type="checkbox"/>
14	Yesterday, James's ticket was	A £5.	<input type="checkbox"/>
		B £7.50.	<input type="checkbox"/>
		C £10.	<input type="checkbox"/>
15	The club stays open until	A 12.00.	<input type="checkbox"/>
		B 2 a.m.	<input type="checkbox"/>
		C 5 a.m.	<input type="checkbox"/>

THE TASK

- ▷ In this part, candidates listen to an informal conversation and answer five 3-option multiple-choice questions.

HOW TO APPROACH THE TASK

- ▷ Candidates should read and listen to the instructions to understand the context of the conversation.
- ▷ They should listen for the first time to get the gist and choose the best option for each question.
- ▷ They should listen again and check all the answers carefully, focusing on specific information.

ASSESSMENT

- ▷ This part tests understanding of detailed information.

Listening Parts 4 and 5

Questions 16 – 20

You will hear a man telephoning the Tourist Information Centre in Windfield.

Listen and complete questions 16 – 20.
You will hear the conversation twice.

Trip to Windfield	
Name of hotel in centre:	Mill Hotel
Address:	16 24 Road
Cost of single room:	17 £
Telephone number of hotel:	18
Places to visit:	19 Museum and
Museum closed on:	20

part 5

Questions 21 – 25

You will hear some information about a food market.

Listen and complete questions 21 – 25.
You will hear the information twice.

ELWOOD FOOD MARKET	
Hall 1 sells:	vegetables
	21 and
Hall 2 sells:	22 cakes and
Hot breakfast in the café until:	23
Hall 3	
Piece of pizza costs:	24
Children's playroom next to the:	25

You now have 8 minutes to write your answers on the answer sheet.

THE TASKS

- In Parts 4 and 5, candidates have to identify specific information (for example, prices, times, telephone numbers) and write it down in note form.
- In Part 4 they listen to a dialogue.
- In Part 5 they listen to a monologue.

HOW TO APPROACH THE TASKS

- Candidates should read and listen to the instructions, then use the breaks in the recordings to read the questions.
- They should listen to each recording for the first time to find the specific information and copy it.
- Candidates should listen for a second time to check the answers are correct.
- If the word has been spelled in the recording, the spelling must be correct on the answer sheet.
- Correct spelling of common words is also required.

ASSESSMENT

- These tasks test listening for specific and detailed information.