

Statements of Results

The Statement of Results shows the candidate's:

- Score on the Cambridge English Scale for their performance in each of the three exam papers (Reading and Writing, Listening and Speaking).
- Score on the Cambridge English Scale for their overall performance in the exam. The Reading and Writing paper tests two skills so the score is doubled. The overall score is calculated by adding all of the individual scores together and dividing by four.
- Grade. This is based on the candidate's overall score.
- Level on the CEFR. This is also based on the overall score.

Certificates

The certificate shows the candidate's:

- score on the Cambridge English Scale for each of the three exam papers
- overall score on the Cambridge English Scale
- grade
- level on the CEFR
- level on the UK National Qualifications Framework (NQF).

Special circumstances

Cambridge English exams are designed to be fair to all test takers. For more information about special circumstances, go to

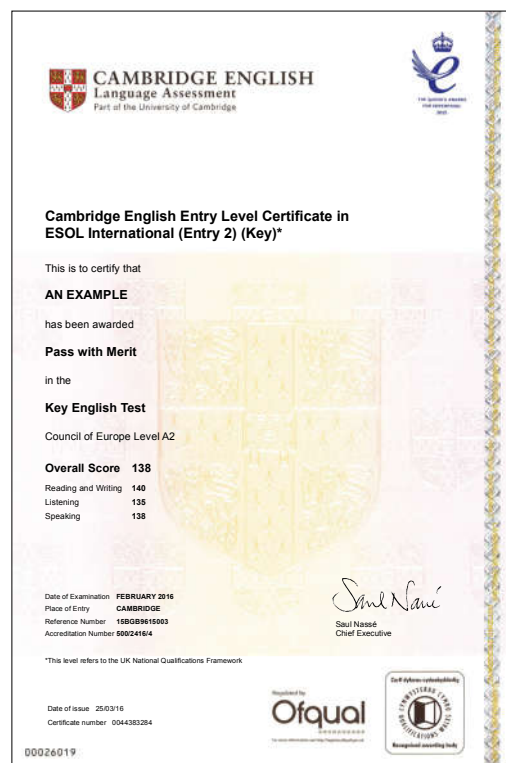
www.cambridgeenglish.org/help

Exam support

Official Cambridge English exam preparation materials

To support teachers and help learners prepare for their exams, Cambridge English Language Assessment and Cambridge University Press have developed a range of official support materials including coursebooks and practice tests. These official materials are available in both print and digital formats.

www.cambridgeenglish.org/exam-preparation



Advice by task

See these tasks in full from page 24.

Writing Part 6

Questions 36 – 40

Read the descriptions of some words about families.
What is the word for each one?

The first letter is already there. There is one space for each other letter in the word.

For questions 36 – 40, write the words on your answer sheet.

Example:

0 This person is your father's or mother's sister. a _ _ _
Answer: 0 a u n t

- 36 A married man is called this by his wife. h _ _ _ _ _
- 37 You can learn from these people in your family because they are much older than you. g _ _ _ _ _ _ _ _
- 38 This is what you are before you get married. s _ _ _ _ _
- 39 If you have any children, the girl is called this. d _ _ _ _ _ _
- 40 This is written on your passport and is usually the same for one family. s _ _ _ _ _ _

THE TASK

- In this part, candidates have to produce five items of vocabulary about one topic and spell them correctly.

HOW TO APPROACH THE TASK

- Candidates need to read the sentences and identify which topic area all the words are from.
- They should look at the definitions for each word.
- They need to consider the first letter of the word required, and count how many remaining letters are required.
- Candidates should think of the correct word and check how many letters it has.

ASSESSMENT

- This part tests vocabulary and accuracy of spelling.

Writing Part 7

Questions 41 – 50

Complete the email.
Write ONE word for each space.

For questions 41 – 50, write the words on your answer sheet.

Example: 0 h a s

From: Jessie
To: Carmen

Thanks for your email.

This month (41) been quite boring for me. I haven't had the time to do any (41) the things I like. Our new teacher gives us too (42) homework and the weather's been terrible (43) the weekends. I haven't played tennis (44) three weeks now! But (45) is some good news! I can come and stay (46) you in the summer. Mum and Dad have said yes! I (47) so pleased.

The best time for me is (48) second half of July. (49) this okay? Please ask (50) mum and dad and email me back. Then I can get my plane ticket.

THE TASK

- In this part, candidates have to fill in 10 gaps in a text or texts using single words.
- Spelling must be correct.
- Texts are short and simple.
- Candidates are only asked to produce simple words.

HOW TO APPROACH THE TASK

- Candidates need to skim the text to find out the topic and general meaning.
- For each gap in the text they should think of possible words which may fit.
- Candidates need to check each possibility carefully with the meaning of the sentence and the whole text.
- They should consider the spelling carefully to make sure it is correct.
- Once all the gaps are completed, candidates should read the whole text again to make sure it makes sense.

ASSESSMENT

- This part tests understanding of grammatical forms and vocabulary, as well as spelling.

Writing Part 8

Questions 51 – 55

Read the advertisement and the email.
Fill in the information in Sam's notes.

For questions 51 – 55, write the information on your answer sheet.

EASTON HALL
Concerts in the Park

17 June **MYRA**
Tickets: £12.50
£11.00 students

24 June **SONEX**
Tickets: £10.00
£8.50 students

From: Helena
To: Sam

Can you book two tickets – one each – for a concert at Easton Hall? I'm busy on 24 June - it'll have to be the weekend before. Remember we get in cheaper because we're at university. We won't need any food, but it may get cold so bring a jacket.

Sam's Notes
CONCERT

Place: Easton Hall

Date: 51

Name of band: 52

Number of tickets: 53

Price of my ticket: 54 £

Take: 55

THE TASK

- In this part, candidates complete a simple information-transfer task. They have to use the information in two short texts to complete a third text.

HOW TO APPROACH THE TASK

- Candidates should read the two texts first.
- They should look at the information required to complete the third text.
- Candidates need to find this information in the first two texts and transfer it.
- They should check spelling carefully.

ASSESSMENT

- This part tests understanding of simple texts and vocabulary.

Writing Part 9

Question 56

You have started going to a new sports club. Write an email to your English friend, Pat.

Tell Pat:

- **where** the club is
- **what sport** you do there
- **how much** it costs.

Write **25 – 35** words.

Write the email on your answer sheet.

THE TASK

- ▷ In the last part of the Reading and Writing paper, candidates have to write a short message of 25–35 words, for example, a note, email or postcard.

HOW TO APPROACH THE TASK

- ▷ Candidates should read the instructions carefully.
- ▷ They need to identify what kind of message is required and who it is for.
- ▷ They should consider what kind of information is needed.
- ▷ Candidates must respond to all three prompts.
- ▷ They should write a draft of the message on rough paper before writing the final answer on the answer sheet.

ASSESSMENT

- ▷ This part tests candidates' ability to write short texts with a real communicative purpose.
- ▷ In order to help teachers assess the standards required, there are several sample answers to the Writing Part 9 question on pages 28 and 29, with marks and examiner comments.
- ▷ Answers are assessed using the assessment scales, which consist of four subscales: Content, Communicative Achievement, Organisation and Language.