

**Module Record of Training Activity**

ICT/Blended/E-Learning based vocational teaching and learning approaches

**Trainer:** Nguyen Duc Quang, Bui Minh Duong

**Day:** March 18, April 3, 5, 10, 12, 22 2019

**Time:** 8:00 – 12:00 (4 hours)

**Location:** Ho Chi Minh City University of Technology (HUTECH)

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# **LESSON 1**

# **Digital Natives and Digital Immigrants**

**Day:** 18 March 2019

**Location:** 475A Dien Bien Phu, Ward 25, Binh Thanh District, Ho Chi Minh City

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| **No.** | **Content covered** | **Tasks given** | **Notes** |
|  | Lead-in | -Participants share their reaction on the way to control the class and react when students use electric devices in class.  -Watch clips on YouTube: “Use of electronic devices in class” <https://youtu.be/wZOT0QJchG0>  -Debate the use of digital devices in the classroom: pros & cons | * Participants: Shared their expectation on the classroom and their attitude when being interrupted by mobile phone * Trainer: Observed and made remark |
|  | Digital native versus digital immigrant | Group discussion and presentation: group discussion on the differences between digital native and digital immigrants. | * Participants: * Worked in group * Noted down the ideas * Trainer: Observed and made remark |
|  | Prepare for next session and examination | Informing trainees of module assessment format at the end of the course (as specified in the module description)   * Create a lesson plan and present the plan (how is the idea, methods, ICT tools, …) * Demo mini lesson | * Participants: * Chose group * Noted down the information * Trainer: informed and explained. |

# **LESSON 2**

# **Application of ICT in Education**

**Day:** 3 April 2019

**Location:** 475A Dien Bien Phu, Ward 25, Binh Thanh District, Ho Chi Minh City

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| **No.** | **Content covered** | **Tasks given** | **Notes** |
|  | ICT and the application of ICT | Participants formed group of 4 to solve the task: Ticked all possible information tasks that could be done with the given tools/technology | * Participants: * Worked in group * Presented their works * Trainer: Commented and summarized conclusions * Most learners managed to do research about technological applications in advance so as to present their ideas in class effectively |
| 2. | ICT in education and pros and cons | Participants discussed the pros and cons of applying ICT in classroom. | * Participants: Discussed the pros and cons of applying ICT * Trainer: gave explanation on ICT, functions and technologies support for ICT |
| 3. | Future class room | Watch the video about future classroom: *https://www. youtube.com/watch? v=uZ73ZsBkcus* | * Participants: * watched and discussed the video contents * Noted down the ideas * Trainer: Observed and made remark |

# **LESSON 3**

# **Practice**

**Day:** 5 April 2019

**Location:** 475A Dien Bien Phu, Ward 25, Binh Thanh District, Ho Chi Minh City

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| **No.** | **Content covered** | **Tasks given** | **Notes** |
| 1. | Application ICT | Trainer presents some tools for making video and show trainees how to make a video for lecturing  Asking learners to work in group of 4 or 5, create a commercial video of one product of their choice, and bring it to next class meeting | * Participants: * Worked in group in 4 hours in class * Presented their works * Trainer: Commented and summarized conclusions   With such a short time, participants were very excited with the assignment, they used all tools and devices that they could find to make and edit their video. |

# **LESSON 4**

# **Assessment Methods**

**Day:** 10 April 2019

**Location:** 475A Dien Bien Phu, Ward 25, Binh Thanh District, Ho Chi Minh City

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| **No.** | **Content covered** | **Tasks given** | **Notes** |
|  | Application ICT | Each group (of previous session) presents the ideas of their commercial video and play the video. | * Participants: * Presented their works in group * Trainer: Commented and summarized conclusions |
|  | Assessment methods | -Trainer discusses with participants on the assessment methods that they are currently using in the classroom: presentation, quiz, essay, short answer question, mix and match, … and why these assessment methods are utilized  -Trainer introduces 5 assessment methods: formative assessment, summative assessment, diagnostic assessment, authentic assessment, performance assessment.  -Asking participants discuss on how, when and the tools that will be used for each of the above methods. | * Participants: * Discussed on which assessment methods they usually use * Discussed on selecting appropriate assessment methods * Trainer: Moderated and introduced 05 assessment methods |

# **LESSON 5**

# **Kahoot, Hot Potatoes, Edmodo**

**Day:** 12 April 2019

**Location:** Room B05.06, 475A Dien Bien Phu, Ward 25, Binh Thanh District, Ho Chi Minh City

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| **No.** | **Content covered** | **Tasks given** | **Notes** |
|  | Giving a Kahoot | Participants played a Kahoot game design by trainer | * Participants: Played game on Kahoot * Trainer: Moderated |
|  | Sign-up to Kahoot | Participant individually did sign-up to Kahoot | * Participants: * Worked individually * Trainer: gave demo and guide |
|  | Create Kahoot quiz | Formed a group of 4 members, giving the assignment to the group: each group had 30 minutes to design a quiz on Kahoot that contained the following: 5 questions on social knowledge, 5 questions on human body. The quiz had to have sound effects, pictures and videos | * Participants: * Worked in group * Answered the Quiz of other groups. * Trainer: assisted the teams |
|  | Introduce Hot Potatoes | Ask participants create a quiz of 10 questions by using HOT POTATOES and show the result of 4 or 5 groups for demonstration | * Participants: * Worked in group * Answered the Quiz of other groups. * Trainer: assisted the teams |
|  | Introduce EDMODO | -Ask trainees to create an ICT class with Edmodo by using a code (teacher account) that trainer prepared on Edmodo before this session.  -Trainees manage the class:   * Check attendance in Edmodo * Get documents from Edmodo * Check assignments for next week session | * Participants: * Worked in group * Experienced many function of Edmodo * Trainer: assisted the teams |

# **LESSON 6**

# **Presentation and Feedback**

**Day:** 22 April 2019

**Location:** 475A Dien Bien Phu, Ward 25, Binh Thanh District, Ho Chi Minh City

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| **No.** | **Content covered** | **Tasks given** | **Notes** |
| 1. | Designing lesson plan | Group presentation on the prepared lesson plan and getting feedbacks from other groups and trainer. | * Participants: * Worked in group * Presented * Commented on lesson plan of the others groups * Trainer: Moderated and feedback * Some learners found it challenging to apply technology in their teaching due to the fact that they were not good at using technology |

# **LESSON 7**

# **Mini Lessons**

**Day:** 22 April 2019

**Location:** 475A Dien Bien Phu, Ward 25, Binh Thanh District, Ho Chi Minh City

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| **No.** | **Content covered** | **Tasks given** | **Notes** |
| 1. | Demo- teaching | Each group has 45 minutes to demo a lesson from their lesson plan and 15 minutes for feedbacks and comments from peers and the instructor. | * Participants: * Worked in group * Presented * Commented on lesson plan of the others groups * Trainer: Moderated and feedback |