



Co-funded by the
Erasmus+ Programme
of the European Union



REPORT

on the 2nd National Project Status Awareness Conference

Co-organized by UTEHY, HUST and ULIS-VNU, Vietnam

Jan. 27th, 2021

By UTEHY

Table of Contents

Contents	Page
1. Main Events:	2
<i>Event 1: CATALYST Gallery in 1st and 2nd Campuses of UTEHY: one week before and all-day activities: 25-29 January 2021 and Video “The journey of the CATALYST project in Northern Vietnam”</i>	2
<i>Event 2: Plenary Session</i>	5
2. Participants & Audience	13
3. Publicity Links	14
4. Feedback from Participants (Questionnaire Survey Analysis)	15
5. Appendices	19



1. Main Events

Event 1: CATALYST Gallery: one week from 25-29 January, 2021, All-day activities.

A gallery of sample photographs used to disseminate about the CATALYST project was displayed outdoors throughout the event. The pictures demonstrated the most outstanding activities of the project in different places in to mark the project milestones, including the kick-off meeting in Ho Chi Minh City, training courses and meetings in Romania, Germany, the UK and Ireland, and the pilot activities 1, 2, 3 undertaken in UTEHY, HUST and ULIS.



The students arrived early and got ready for learn about the Project activities.

Participants were excited to learn about the project activities and could get a panorama of the project in a convenient way via this National Project Status Awareness Conference Day. Lecturers and students highly appreciated the project piloting sessions and were pleased to have their photograph taken as part of the event.



Co-funded by the
Erasmus+ Programme
of the European Union



CATALYST Gallery in Campus Khoai Chau – UTEHY



CATALYST Gallery in Campus My Hao – UTEHY

Participants were inspired to observe and be involved in the event and also had the opportunity to watch the 10-minute video introducing the CATALYST Project entitled "The Journey of CATALYST in Northern Vietnam". Many of the participants learned some important facts and figures about the project after joining this NAD activity.



Event 2: Plenary Session

The Plenary Session featured a large audience consisting of guests, managers, teachers and students from different institutions (Hung Yen University has 3 campuses: Main campus: Khoai Chau District, Hung Yen Province; My Hao Campus: My Hao Town, Hung Yen Province; Hai Duong Campus: Hai Duong City).



Music performance by UTEHY

The session commenced with a music Performance by UTEHY students as can be seen above.



Students from UTEHY with their music performance



The welcome remarks by Vice President of UTEHY, Assoc. Prof. Dr. Trương Ngọc Tuấn



Co-funded by the
Erasmus+ Programme
of the European Union



Photo session with guests of honour from UTEHY, HUST and ULIS



Vice President of UTEHY, Assoc. Prof. Dr. Truong Ngoc Tuan presenting the progress of the CATALYST project.



Co-funded by the
Erasmus+ Programme
of the European Union



There was then an inspiring presentation on *The Progress and effectiveness of the project in Vietnam's University Vocational Education* by Assoc. Prof. Dr. Truong Ngoc Tuan Vice President, Hung Yen University of Technology and Education (UTEHY).



The second keynote speaker – Dr. Ngo Phuong Anh: Deputy Dean, School of Foreign Language - Hanoi University of Science and Technology (HUST)
Subsequently, Dr. Ngo Phuong Anh (pictured above) delivered her presentation on the Introduction to Module 5 and Module 12 of the CATALYST project. She gave an insight into the 1st, 2nd, and 3rd piloting in HUST and discussed the results.



Ms Nguyen Thuy Phuong Lan - Lecturer at University of Languages and International Studies (ULIS) in Hanoi



Co-funded by the
Erasmus+ Programme
of the European Union



Ms Nguyen Thuy Phuong Lan (pictured above) then delivered her presentation about Module 4 and Module 6 of the CATALYST curriculum. She explained the development of these modules and the experience of ULIS-VNU staff in the 1st, 2nd, and 3rd Piloting of the modules at ULIS.



Dr. Nguyen Van Hau: Deputy Dean, Faculty of Information Technology at Hung Yen University of Technology and Education (UTEHY)

Dr. Nguyen Van Hau: Deputy Dean, Faculty of Information Technology at Hung Yen University of Technology then delivered his presentation about Modules 3 and 8 of the CATALYST curriculum. He gave an overview about the module content and the target groups. He then





proceeded to discuss the experience of the CATALYST UTEHY team in Pilot 1, 2 and 3 and presented the results.

Ms. Le Thi HA – Student from Faculty of Foreign Languages at Hung Yen University of Technology and Education

Ms. Le Thi Ha (pictured above) then delivered her presentation on the topic of “The role of foreign languages in job opportunities for students after graduation”, which highlighted the importance of offering the modules in English in order to promote the foreign language skills of the students.



Panel discussion about the impact of CATALYST modules in Vietnamese Higher Education

The panel discussion (pictured above) featured experts in the Vocational Education field from Vietnamese universities including Dr. Ngo Phuong Anh from HUST, Ms. Nguyen Thuy Phuong Lan from ULIS-VNU, Dr. Nguyen Van Hau from UTEHY and Nguyen Huu Hop from UTEHY.

The following were discussed:

1. Can the CATALYST modules be integrated into Higher Education Programs in Vietnam or in Vocational schools?
2. How to integrate CATALYST modules into the Curriculum of each Vocational school? (Experience, specific to each school)
3. What are the difficulties in integrating these Modules?
4. What were the results of the students and teachers after the tests? (Certificate after pilot training)



5. What is the key condition for module selection and integration into the Higher Education Programs in Vietnamese universities?
6. How to teach and learn foreign languages with an effective communication approach?
7. Which role will information technology play in vocational teaching and learning in the future?
What skills and training are needed by teachers in the current context to teach effectively?
Which role does the smartphone play in teaching and learning?
8. Can digital libraries replace traditional libraries?
9. What is the role of assessment in student's qualification?
10. What does foreign language mean for students' ability to apply for jobs and secure employment?

The following questions were asked by the audience:

- 1 - I would like to ask the experts to share their experience in using foreign languages in writing a CV? What is important to know?
- 2 - How to develop listening and communicative Skills for students with a low English level?
- 3 - What kind of foreign language skills are important when applying for a job?
- 4- What kind of ICT skills are necessary for students in general today?
- 5 – What short-term courses are available in the IT field to strengthen students' capacity in ICT?



Questions from the audience - A student asks the panel of experts



Co-funded by the
Erasmus+ Programme
of the European Union



Panel discussion with the audience

The event recorded the participation of hundreds of lecturers and students from Hung Yen University of Technology and Education, Hanoi University of Science and Technology, University of Languages and International Studies - Vietnam National University. Equally important was the presence of final year students at the event who are preparing to graduate.



The event provided them with the opportunity to learn more about the job skills needed to secure employment and to improve their writing skills to enable them to write quality CV's for themselves.

2. Participants and Audience

Although attempts were made to try to ensure the participation in-person to of many experts, professionals and representatives from different institutions and organisations in Vietnam such as the Directorate of Vocational Education and Training, the Ministry of Labour, Invalids and Social Affairs (MOLISA), The Ministry of Education and Training (MOET), GIZ, Giao duc va Thoi dai newspaper and so on, due to the Covid-19 epidemic and the traditional Lunar holiday situation they could not be there in person, and participated in the online NAD event instead.

The 2nd National Project Status Awareness Conference Day was also honored to welcome delegates from the EU partners, other Vietnamese partner universities, as well as partners from Laos who also participated in the Online NAD 2 on Wednesday January 27th, 2021, from 3:00pm - 5:30pm (Vietnam time and Laos time).

In addition, approximately **100 guests** and lecturers from Hung Yen University of Technology and Education and other universities attended. Attending the conference session also were approximately **300 students** of different majors from Hung Yen University of Technology and Education, from Hanoi University of Science of Technology and the University of Languages & International Studies- Vietnam National University Hanoi.

In total, -approximately 400 **people**, including guests, lecturers, managers and students from different organizations and institutions participated in the NAD2 at UTEHY.

LIST OF GUESTS			
No.	FULL NAME	TITLE	INSTITUTION
1	Dr. Ngo Phuong Anh	Deputy Dean, School of Foreign Language	Hanoi University of Science and Technology (HUST)
2	Dr. Nguyen Van Hau	Deputy Dean, Faculty of Information Technology	Hung Yen University of Technology and Education (UTEHY)
3	Ms Nguyen Thuy Phuong Lan	Lecturer	University of Languages and International Studies (ULIS)



5	Mr Tran Xuan Lien	Reporter	Hung Yen TV
6	Ms Hoang Hai	reporter	Education & era Newspaper
7	Mr Nguyen Van Hoan	Rector	Mecha Electric and Water Resources College
8	Associate Prof. Truong Ngoc Tuan	UTEHY Vice President	Hung Yen University of Technology and Education (UTEHY)
9	Associate Prof. Do Anh Tuan	Head of Training Department	UTEHY
10	Associate Prof. Do Anh Tuan	Head of International Cooperation Department	UTEHY
11	Dr Pham Ngoc Hung	Dean of Information Technology Faculty	UTEHY
12	Associate Prof. Pham Ngoc Thang	Dean of Electrical and Electronics Engineering Faculty	UTEHY
13	Associate Prof Tran The Van	Dean of Mechanical Engineering Faculty	UTEHY
14	Dr. Nguyen Van Huong	Dean of Economics Faculty	UTEHY
15	Dr. Do Phuc Huong	Dean of Foreign Languages Faculty	UTEHY
16	Ms Hoang Thi Kim Oanh	Dean of Foreign Languages Faculty	Electric Power University
17	Ms Nguyen Hanh Dao	Member of VietTESOL management committee	VietTESOL
18	Mr. Tran Quoc Hung	General Director	Vietnam Post-Telecommunication Corporate (VNPT)- Hung Yen
19	Associate Prof Chu Van Tuan	Dean of Basic Science Faculty	UTEHY
20	Mr. Nguyen Huu Hop	Dean, Faculty of Engineering pedagogy	UTEHY
21	Vu Hong Son	Deputy Head of Electronic Engineering Department	UTEHY

3. Publicity links

I. Program TV

Hung Yen TV

<https://youtu.be/EB8Ya0wkJ8s>

II. Vietnamese Websites/ Online Newspaper

1. UTEHY



<http://utehy.edu.vn/#/news-list/news-detail/ngay-hoi-truyen-thong-du-an-catalyst-lan-thu-ii-nam-2020-c631e8c0-2ee3-464f-a580-1aa9a2c00970>

2. Giáo dục và thời đại (education & era)

<https://giaoducthoidai.vn/giao-duc/truong-dai-hoc-su-pham-ky-thuat-hung-yen-cu-the-hoa-va-lan-toa-loi-ich-cua-du-an-catalyst-zkON3DEGR.html>

3. HUST

https://sofl.hust.edu.vn/bai-viet/-/asset_publisher/ATrC9k30TC0S/content/ngay-hoi-truyen-thong-du-an-catalyst-lan-thu-ii

4. ULIS

<http://felte.ulis.vnu.edu.vn/ngay-hoi-truyen-thong-du-an-catalyst-lan-thu-ii-nam-2020/>

III. Facebook

1. CATALYST

<https://www.facebook.com/catalysterasmus/posts/1041827572978882>

2. UTEHY

Livestream online:

<https://www.facebook.com/DaiHocSuPhamKyThuatHungYen/videos/423026468907083>

<https://www.facebook.com/DaiHocSuPhamKyThuatHungYen/posts/3924077647623578>

3. SOFL -HUST

<https://www.facebook.com/1776074189278325/posts/2962088584010207/?d=n>

4. ULIS

<https://www.facebook.com/groups/1758161984250544/permalink/3850324138367641>

4. Feedback from participants

Survey evaluation (305 questionnaires received/ 340 questionnaires delivered)

1. Overall impression of the NAD 2

- 61% of respondents agreed that the NAD 2 was organized in a wonderful, impressive, professional, and thorough manner with interesting information provision divided into separate content taking care to cover all the core aspects.
- 27% of respondents considered the NAD 2 activities diverse and useful. The NAD 2 atmosphere was formal, but also succeeded in maintaining a friendly, enjoyable atmosphere throughout
- 13% of respondents believed several students did not know about the event and the choice of venue was not very good.



- 9% of respondents thought the event organisation was not very professional and attractive because of limited interaction between participants and speakers, long start, late finish, less activities for students.

2. Evaluation about NAD 2 activities

Since the plenary was organised in the afternoon and colleagues from the EU partners, Vietnam, and Laos were invited to participate in the event, this was organised in parallel with each other via Zoom, as answered by respondents.

Plenary

83% of respondents considered the plenary to be useful since they had a chance to listen to speeches given by representatives from the various CATALYST partner universities such as the Vice President, Hung Yen University of Technology and Education who delivered a presentation about *The Progress and effectiveness of the project in Vietnam's University Vocational Education*. In particular, the Plenary gave them the chance to listen to representatives from the three universities that are members of the Catalyst project, HUST, ULIS, and UTEHY, who delivered various presentations about the modules being implemented in the CATALYST project.

3. Evaluation of the impact of the CATALYST project on vocational training in Vietnam

- 51% of respondents highly valued the project's impact on improving teachers' pedagogical expertise and the quality of English teaching in vocational education and training. In their viewpoint, CATALYST is a useful project, which will gradually change teachers and students' awareness of technological application in teaching and learning and increase their desire to incorporate this new technology inspired teaching methods in their everyday teaching.

The project will lead to positive changes to vocational education in Vietnam and teachers will have better knowledge of teaching ESP, ICT application, and will use up-to-date teaching methods while students have more opportunities to approach advanced and effective learning methods and have authentic experience of job application.

The project strengthens sharing of international experience in teaching and creates opportunities of learning new methods in vocational education. The project is also significant to teachers in vocational training institutions because it helps them acquire effective student management tools, improve education and training quality, develop their learning capacity and creativity, enhance soft and practical skills, and therefore leverage Vietnam education based on international cooperation. As a result, the project should be scaled up.

- 15% of respondents believe that it should take more time to evaluate the long-term impact of the CATALYST project on Vietnamese vocational education. They found that the project direction and effectiveness needed further clarity and the possibility of applying the modules within Vietnam higher education needed to be further explored.



- 34% of respondents did not indicate the project effectiveness clearly but listed a number of impacts such as: Students have better awareness and better opportunities for vocational education; Vietnamese education is enhanced by the project with more useful methods for career guidance for students; international cooperation is also strengthened; and helps to narrow the gap between employers and students.

4. Recommendations

- Since one respondent provided more than one recommendation, the proportions of responses do not make 100% when added up together.

4.1 Recommendations for all the events

- The majority appreciate the activity
- 25% of respondents think it is important to provide more specific information about project achievements and experience sharing of project stakeholders (students and teachers). It is necessary to develop a strategy to communicate project information to more teachers (via Facebook and other means).
- 10% think similar events should be organized but should finish earlier
- 20% suggested more activities, musical performances, more active participation of students and teachers.
- 15% think the event should be organized together with job fairs every year.

4.2 Recommendations for the Plenary Session

- 25% of respondents recommended that the National Project Status Awareness Conference should share more information about the project and feature more panel discussions in order to help participants get a better understanding of the project as they liked to listen to and talk about the project.
- 10% of respondents would prefer shorter timeslots for speeches and more panel discussions, interactions with participants (e.g., games) and have prizes given to participants.

4.3 Recommendations for Professional development workshops

- 35% of respondents suggested more time to be given for the workshops.
- 15% believe that more workshops should be organized with more demonstrations.
- 10% suggested competent specialists participate in intensive workshops.
- 20% suggested more expert speakers, professionals and representatives from different institutions and organisations in Vietnam such as the Directorate of Vocational Education and Training, the Ministry of Labour, Invalids and Social Affairs (MOLISA), the National Foreign



Languages Project, The Ministry of Education and Training (MOET), Language Link Vietnam, GIZ, Vietnam's National Foreign Language 2020 project.

- 15% suggested more profession-related pedagogical topics.

4.4 Recommendations for Vocational education activities

- 30% believe the event should have meetings with Employers and incorporate simulated Job Interview Contests to attract more students to have an authentic experience of job application.
- 10% want to observe job interviews.
- 10% expect to watch more job interviews (online and in-person) with analyses of interviewees' strengths and weaknesses and to get some guidance regarding CV writing with specialists' feedback. More specific sharing of sample job applications should be encouraged.
- 10% expect the event to invite more guest speakers and employers of diverse employers from diverse industries in the future. More students should be invited to take part in job interviews. International employers should be invited.



5. APPENDICES

Appendix 1 – Invitation Cards.

INVITATION TO NATIONAL AWARENESS DAY

INVITATION TO NATIONAL AWARENESS DAY

Communicative Approaches in University
Vocational Teaching Methodology
focusing on Improving Educational Yield
and Sustainability (CATALYST).

The management committee of
CATALYST project in Vietnam cordially invites:

.....

.....

Details of the conference are follows:

- Date: Wednesday, January 27th, 2021
- Time: 15:00 – 17:30
- Venue: Hall B2 – Hung Yen University of
Technology and Education – Dan Tien
commune, Khoai Chau district, Hung
Yen, Viet Nam.

On behalf of the organizing committee
Vice Rector of Hung Yen University of
Technology and Education

Truong Ngoc Tuan



Co-funded by the
Erasmus+ Programme
of the European Union





Appendix 2 – CATALYST Brochure

ABOUT THE PROJECT

CATALYST stands for Communicative Approaches in University Vocational Teaching Methodology focusing on Improving Educational Yield and Sustainability.

The CATALYST project is funded by the European Commission through the Capacity-Building in Higher Education Programme (CBHE) as part of the Key Action 2 projects. CBHE is the European Union's programme whose aim is to improve, develop, and modernise higher education systems and to support cooperation of Partner Countries across different regions of the world such as Asia mainly through university cooperation projects.



Objective of CATALYST

The specific objective of CATALYST is the development and implementation of a comprehensive pedagogical Core Curricula using an ECTS/Tuning Modular design for university vocational teaching for Vietnam and Laos.

Project Partners:

European Partners:

1. University Politehnica of Bucharest (UPB)
2. Technische Universität Dresden (TUD)
3. Paul Francis East representing The Pyramid Group (TPG)
4. Edge Hill University (EHU)
5. Limerick Institute of Technology (LIT)

Partners from Laos:

6. National University of Laos (NUoL)
7. University of Health Sciences (UHS)

Partners from Vietnam:

8. Ho Chi Minh University of Technical Education (HCMUTE)
9. Ho Chi Minh University of Technology (HUTECH)
10. Hanoi University of Science and Technology (HUST)
11. University of Languages and International Studies – Vietnam National University (ULIS - VNU)
12. Hung Yen University of Technology and Education (UTEHY)
13. Vinh University of Technology Education (VUTED)

13 academic partners

representing Romania, Germany, UK, Ireland, Vietnam and Lao PDR are involved in the project.

6 countries



Co-funded by the
Erasmus+ Programme
of the European Union



Appendix 3 – Backdrops and standees



Co-funded by the
Erasmus+ Programme
of the European Union



NATIONAL PROJECT STATUS AWARENESS DAY CONFERENCE ERASMUS+ CAPACITY BUILDING IN THE FIELD OF HIGHER EDUCATION (CBHE)

Communicative Approaches in University Vocational Teaching Methodology focusing
on Improving Educational Yield and Sustainability (CATALYST)

Hung Yen, January 27th, 2021





Co-funded by the
Erasmus+ Programme
of the European Union



Appendix 4 – CATALYST Gallery



Meeting to prepare for project implementation at HCMC University of Technology and Education



Training for Vietnamese and Laotian project partners at Dresden University of Technology (Germany). The content of the training session focused on communication-oriented teaching methods and unifying the curriculum framework, outlines of the core modules of the project (March 2018).



Pilot 1: “Quality Assurance in Vocational Training” at Vinh University of Technology and Education



Training in new teaching methods at the International Education Institute – Ho Chi Minh University of Technology (HUTECH)



The traditional festival for the CATALYST project and piloting 2 of all 11 modules in the Core Program at the National University of Laos and the Lao University of Health Sciences, with the aim of promoting the application of using communication-oriented teaching methods in vocational and technology education.



Pilot 3: Module 3 and Module 8 in the Core program at Hung Yen University of Technology and Education



Co-funded by the
Erasmus+ Programme
of the European Union



Pilot 2, Module 5 – Recognition and Validation of Language Skills in Line with the Common European Framework of Reference (CEFR) and Module 12 – Introduction to Basic Vocational Writing Skills at the Institute of Foreign Languages – Hanoi University of Science and Technology



Pilot 3: Training at Hanoi University of Technology



Students participate in group activities during the piloting 3 session at the University of Foreign Languages – Vietnam National University, Hanoi



Piloting 2: Lecturer shares skills when participating in job interviews at University of Foreign Languages – Vietnam National University, Hanoi



Co-funded by the
Erasmus+ Programme
of the European Union



Piloting 3: Professional development through lesson study model for lecturers at Hung Yen
University of Technology and Education

-THE END-