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REPORT
on the National Project Status Awareness Conference Day
Co-organized by HUST, UTEHY and ULIS-VNU
Dec. 18th 2018

By HUST's CATALYST Team

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1. Main Events

Event 1: CATALYST Gallery and Kahoot Quizzes: All-day activities

A gallery of typical CATALYST pictures was displayed outdoors throughout the event. The pictures demonstrate the most outstanding activities of the project in different places in to mark the project milestones, including the kick-off meeting in Ho Chi Minh City, training courses and meetings in Romania, Germany, the UK and Ireland, and pilot activities in Laos and Vietnam.

Participants were excited to discover the project activities and could get a panorama of the project in a convenient way. Students highly appreciated the project piloting sessions when seeing themselves taken in the picture.



Participants were inspired to observe and involve in the event and also watch the 10 minute video introducing CATALYST Project attentively when they knew that they were given a Kahoot challenge in the end. They were also thinking hard with a lot of fun when answering the questions. It was also delightful for them to see their scores during the sessions before they got to the final question.





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Participants with highest scores were given some awards at the end with joyful congratulations from the audience. Many of them might never forget important facts and figures about the project after joining this activity.



Event 2: Plenary Session

The Plenary Session witnessed a lot of audience who are guests, managers, teachers and students of different concerning institutions. It started with the music performance by HUST students and a welcome remark by Vice President of HUST.





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Following up was an inspiring presentation on *Vocational Education in Vietnam in the Integration Period* by Dr. Nguyễn Đức Hồ Director, Training Center, National Institute of Vocational Education and Training, Directorate of Vocational Education and Training, Ministry of Labour, Invalids and Social Affairs (MOLISA).



The second keynote speaker - Mr. Pravesh Kumar Verma, Technology & Digital Strategy Manager was from a multinational corporate (Language Link Vietnam-LLV) with a very interesting topic of *Challenges Facing Employees and Critical Work Skills in the Coming Decade*.



The third presenter – Dr. Nguyen Viet Khoa from SOFL-HUST delivered an engaging presentation on *CATALYST Project Status Report: Solutions to the Issues in Vietnam’s University Vocational Education*, which was followed by a stimulating Panel Discussion: *CATALYST and Vocational Education in Vietnam*.



The panel discussion had the participation of 5 experts from different sectors in this area: *Mr. Gerard Cullen- TUD, Ms. Susan Finke- TPG, Dr. Nguyễn Đức Hồ - MOLISA, Mr. Pravesh Kumar Verma – LLV, and Dr. Nguyễn Việt Khoa – HUST*. A number of questions from audience about vocational education

in Vietnam and Germany, required professional skills in the coming years, and how to sustain the results of CATALYST projects in the context of Vietnam were all answered by the panellists.

The session ended with a very engaging Kahoot quiz about CATALYST.

Event 3: Meeting with Employers and Job Interview Contest

Meeting with Employers and Job Interview Contest took place in the afternoon of The National Project Status Awareness Conference Day. The well-established and well-achieved objectives of the Programme were to create invaluable opportunities for students to meet and interact with prospective employers in different sectors; to create important opportunities for students to experience the procedures/mechanics of the CV writing and real-life job interview as well as to practice skills for internships and employment; and to offer priceless opportunities for employers to get to know more about the students and to promote their companies to potential employees.

The event ran for almost 4 hours from 13.30 to 17.00 drawing the active participation of employers from different sectors, namely Ahotua Vietnam Joint Stock Company trading in tourism and services, Kova Paint Group trading in paint products, SmartOSC trading in IT Ecommerce Solution, Dr.Localize Communication Bridge Co. Ltd trading in multilingual services and VNPT Hung Yen trading in post and telecommunication.



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The event recorded a huge attendance of hundreds of lecturers and students from Hanoi University of Science and Technology, University of Languages & International Studies - Vietnam National University, Hung Yen University of Technology and Education and Hanoi Vocational College of Technology. Equally important was the presence of those with disabilities to experience and explore job skills and opportunities for themselves.



The Programme was kicked off by an inspiring Company Introduction presented by companies' management board representatives, followed by Q & A session.

After that was a sharing session by a HUST alumna, who is visually impaired and a successful teacher of English for students with disabilities in Hanoi. She really inspired the audience with her own stories of how to overcome challenges in her life and her career.



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This was continued with the first round of Job Interview Contest with four concurrent interview sessions by four employers in individual interview room of around 10 students for each room. Each employer selected one best candidate for the second round of the Interview Contest to choose the best interviewees of the Day.

While the interviews were in action, hundreds of *Europass CVs* were delivered to other students to experience the procedures/mechanics of the CV writing. The students were guided and facilitated by HUST lecturers on site during the writing process. All the CVs were collected and handed to the relevant employers.



The second round of the Job Interview Contest happened excitingly in public with four best interviewees presenting their suitability for the vacancies and their career plans for the next one year in their new positions. After that, they had to answer follow-up questions from the employers. One best interviewee for 1st prize and three second best ones for second prizes were selected.



The Programme was wrapped up with interesting prize awarding ceremony for winners and closing remarks from management board representative of School of Foreign Languages, Hanoi University of Science and Technology.

The Programme on Meeting with Employers and Job Interview Contest was a great success and a truly meaningful, compelling and beneficial event for all in attendance.



Event 4: Professional Development Workshops

The workshop was held in two consecutive sessions from 13:30 to 17:00, December 18th 2018, at the conference room of Building 4 where the School of Foreign Languages-HUST is located. That was the great opportunity for the participants to meet and discuss academic issues relating to the core curricula which had been developed by university partners and piloted in Laos and Vietnam over the past months.



Participating in the workshop were lecturers, professionals from various disciplines across universities in Vietnam such as those from the University of Education and Technology, Hung Yen; University of Languages and International Studies - Vietnam National University; Hanoi University of Science and Technology, Hanoi National University of Economics, Electric Power University.



The first session of the workshop was delivered by an expert in software engineering from Hung Yen University of Education and Technology, Dr. Nguyen Van Hau.



The presentation provided the audience with beneficial information in addition to practical and applicable skills on using ICT to develop or adapt teaching aids in university vocational training. The topic is one among critical issues that CATALYST project focuses on and targets to disseminate to higher education institutions in countries around the world including Laos and Vietnam. The workshop went on successfully

with the active cooperation and intense concentration of the participants. The questions and answers in the discussion part created warm ambience for the whole workshop.



The second session was led by a senior lecturer from University of Languages and International Studies, Vietnam National University, Ms. Nguyen Thuy Phuong Lan, M.A.

The session provided engaging experience for the audience through a number of insights and potential pitfalls revolving around the issue of adopting communicative language teaching approach in ESP. The presentation put forth some nerve-wracking questions regarding how to apply the approach effectively in classrooms for ESP language teachers. The follow-up discussion smoothly ended and wrapped up the afternoon workshop.



The participants left the workshop with massive positive feedback. They expected the workshop to last longer so that they could have time and opportunities to delve into the workshop contents more rigorously.

2. Participants and Audience

Morning session witnessed the presence of many experts, professionals and representatives coming from different institutions and organisations in Vietnam such as Directorate of Vocational Education and Training, the Ministry of Labour, Invalids and Social Affairs (MOLISA), the National Foreign Languages Project, The Ministry of Education and Training (MOET), Language Link Vietnam, GIZ, VietTESOL, Vietnam’s National Foreign Language 2020 project, Vietnam News Agency, Dan Tri newspaper and so on. The National Project Status Awareness Conference Day was also honored to welcome delegates from Technical University of Dresden (Germany) and The Pyramid Group (Germany).

In addition, participants were approximately **100 guests and lecturers** of School of Foreign Languages and other schools of HUST. Attending the morning session were approximately **200 students** of different majors from Hanoi University of Science and Technology, University of Languages & International Studies- Vietnam National University, Hung Yen University of Technology and Education and Hanoi Vocational College of Technology.

In the afternoon, “Meeting with Employers and Job Interview Contest” attracted the attention of roughly **120 students** of School of Foreign Languages and School of ICT, HUST. The five employers who were representatives from 5 companies, namely Ahotua Vietnam Joint Stock Company, Kova Paint Group, SmartOSC, Dr.Localize Communication Bridge Co. Ltd and VNPT Hung Yen were invited to the Contest. Parallel to the Contest, the workshop was held in two consecutive sessions discuss academic issues relating to the core curricula. Participating in the workshop were approximately **40 lecturers and professionals** across universities in Vietnam such as the University of Education and Technology, Hung Yen, University of Languages and International Studies- Vietnam National University, Hanoi University of Science and Technology, Hanoi National University of Economics, Electric Power University.

Totally, NAD at HUST witnessed the participation of **460 people**, including guests, lecturers, managers and students from different organizations and institutions.

LIST OF GUESTS			
No.	FULL NAME	TITLE	INSTITUTION
1	Gerard Cullen	EU Project Officer	Technical University of Dresden (TUD)
2	Susan Finke	Project Officer	The Pyramid Group
3	Ms Pham Viet Ha	Project Officer	GIZ-Vietnam
5	Tran Xuan Giap	reporter	Vietnam News Agency
6	Ms Song Huong	reporter	Dan Tri Newspaper
7	Mr Nguyen Khac Kiem	Rector	Hanoi Vocational College of Technology



8	Associate Prof. Tran Van Top	HUST Vice President	Hanoi University of Science and Technology (HUST)
9	Associate Prof. Nguyen Phong Dien	Head of Academic Office	HUST
10	Associate Prof. Nguyen Phu Khanh	Head of International Cooperation Department	HUST
11	Associate Prof. Thai The Hung	Dean of School of Engineering Pedagogy	HUST
12	Associate Prof. Nguyen Van Duc	Director of Vietnam-Germany Center, Center of Languages and Academic Exchange Support	HUST
13	Associate Prof Le Hieu Hoc	Head of Communication and Brand Management Office	HUST
14	Associate Prof. Nguyen To Chung	Vice Head of Management Board of Vietnam's National Foreign Language Committee	Ministry of Education and Training
15	Dr. Hoang Ngoc Tue	Dean of Foreign Languages Faculty	Hanoi University of Industry
16	Ms Hoang Thi Kim Oanh	Dean of Foreign Languages Faculty	Electric Power University
17	Ms Nguyen Hanh Dao	Member of VietTESOL management committee	VietTESOL (Vietnam's Association of Teaching English to Speakers of Other Languages)
18	Mr. Tran Quoc Hung	General Director	Vietnam Post-Telecommunication Corporate (VNPT)- Hung Yen
19	Ms. Nguyen Bich Van	Vocational training officer	GIC/AHK Viet Nam
22	Dr. Nguyen Quang Viet	Director of National Institute for Vocational Education and Training, Directorate of Vocational Education and Training	Ministry of Labour, War Invalids and Social Affairs
23	Dr. Outhay BANNAVONG	First Secretary	Embassy of the Lao People's Democratic Republic in Vietnam
24	Dr. Nguyen Hai Thanh	Vice Director Vietnam International Education Cooperation Department	Ministry of Education and Training
25	Dr. Nguyen Duc Ho	Director, Training Center, National Institute of Vocational Education and Training	Directorate of Vocational Education and Training - Ministry of Labour, War Invalids and Social Affairs



3. Publicity links

I. English Website

HUST Website

https://en.hust.edu.vn/display-newswire/-/asset_publisher/sum9Zls6uqmE/content/catalyst-communicative-approaches-in-university-vocational-teaching-methodology-focusing-on-improving-educational-yield-and-sustainability-project-imp

II. Vietnamese Websites/ Online Newspaper

1. HUST

https://www.hust.edu.vn/tin-tuc/-/asset_publisher/AKFI5qRIs1e8/content/du-an-catalyst-cach-tiep-can-giao-tiep-trong-phuong-phap-giao-duc-nghe-nghiep-o-bac-ai-hoc

2. Thể thao & Văn hóa (Sports & Culture)

<https://thethaovanhoa.vn/xa-hoi/ngay-hoi-truyen-thong-du-an-catalyst-tai-truong-dai-hoc-bach-khoa-ha-noi-n20181219162259450.htm>

3. VTV news

<https://vtv.vn/giao-duc/giao-duc-nghe-nghiep-truoc-yeu-cau-doi-moi-20181222130436771.htm>

4. Dan Tri Newspaper

<https://tuyensinh.dantri.com.vn/tuyen-sinh/giao-duc-nghe-nghiep-thach-thuc-trong-boi-can-hoi-nhap-quoc-te-20181219144258037.htm>

5. UTEHY

<http://www.utehy.edu.vn/Newsletters/NewsDetail/8236>

III. Facebook

1. CATALYST

<https://www.facebook.com/groups/807997819402117/?fref=nf>

2. HUST

<https://www.facebook.com/dhbkhanoi/posts/1235776259893728>

3. SOFL -HUST

<https://www.facebook.com/sofl.at.hust/posts/2311142019104870>



4. Feedback from participants

Survey evaluation (382 questionnaires received/ 460 questionnaires delivered)

1. Overall impression of the NAD

67% of respondents agreed that NAD was organized in a wonderful, impressive, professional, well-organised, and thorough manner with interesting information provision divided into separate areas and sections with care.

20% of respondents considered NAD activities diverse and useful. NAD atmosphere was formal, cosy and friendly.

8% of respondents believed several students did not know about the event and the venue was not very good.

5% of respondents thought the event organisation was not very professional and attractive because of limited seats, long start, some errors in pronunciation in English, and blackout.

2. Evaluation about NAD activities

Since the plenary was organised in the morning and the academic workshop and other vocational education activities were organised in parallel with each other in the afternoon, the response was analysed by sessions.

2.1 Plenary (morning)

85% of respondents evaluated the plenary to be useful since they had a chance to listen to speeches given by representatives from the Ministry of Labour, War Invalids, and Social Affairs (MOLISA), and an international strategic expert in vocational education from Language Link. Especially, they had a chance to attend a panel discussion when persons in charge could address very specific questions on the project, its connection to vocational education at higher education in Vietnam, and future forecast.

2.2 Vocational education activities/ Meeting with Employers & Job Interview Contest (afternoon)

70% of the session participants appreciated the job interview as a useful activity for students to get familiar with job interviews and employment opportunity. The experience with real employers was important because students were exposed to authentic job application, including meetings with employers, writing CVs, and job interviews so that they could have more experience after graduation.

2.3 Professional development workshops (afternoon)

80% of the workshop participants thought the conference on ICT and CLT being useful because they had a chance to exchange their understanding of ICT application in teaching and CLT application in teaching ESP.

3. Evaluation of the CATALYST's impacts on vocational training in Vietnam

58% of respondents highly valued the project impacts on improving teaching teachers' capacity, English teaching quality in vocational education and training. In their view point, it is a useful project and it will gradually change teachers and students' awareness of technological application in teaching and learning and desire to learn to do so.



The project will lead to positive changes to vocational education in Vietnam when teachers have better knowledge of teaching ESP, ICT application, and up-to-date teaching methods while students have more opportunities to approach advanced and effective learning methods and have authentic experience of job application.

The project strengthens sharing of international experience in teaching and creates opportunities of learning new methods in vocational education. The project is also significant to teachers in vocational training institutions because it helps teacher acquire effective student management tools, improve education and training quality, develop their learning capacity and creativity, enhance soft and practical skills, and therefore leverage Vietnam education based on international cooperation. As a result, the project should be scaled up.

10% of respondents believe that it should take more time to evaluate the project long term impact on Vietnam vocational education. They did not find it clear about the project direction and effectiveness or if it is possible to apply the modules in Vietnam higher education.

32% of respondents did not indicate the project effectiveness clearly but listed a number of impacts such as: Students have better awareness and better chance of vocational education; Vietnam education is enhanced with more useful methods in career guidance for students; international cooperation is also strengthened; and it narrows the gap between employers and students.

4. Recommendations

Since one respondent provided more than one recommendation, the proportions of responses do not make 100% when added up together.

4.1 Recommendations for all the events

- The majority appreciate the activity and expect it to take place regularly.
- 25% of respondents think it is important to provide more specific information about project achievements and experience sharing of project stakeholders (students and teachers). It is necessary to develop a strategy to communicate project information to more teachers (via facebook and other means).
- 15% think similar events should be organized in a hall for weather condition and lower negative impacts in the surrounding (e.g. noise).
- 10% of them expect the event should be continued annually.
- 10% suggested more seats, musical performances, more active participation of students and teachers.
- 10% think the event should be organized together with job fairs.

4.2 Recommendations for Plenary Session

- 25% of respondents recommended the conference share more information about the project, more panel discussion in order to help participants get better understanding of the project and they liked to listen to and talk about the project.

- 10% expect to have shorter speech giving periods and more panel discussion, interactions with participants (e.g. games) with more prizes given to participants.

4.3 Recommendations for Professional development workshops

- 40% of respondents suggested more time for practice and discussion.
- 10% believe that more workshops on ICT application in classroom should be organized with more demonstrations.
- 15% suggested competent specialists participate in intensive workshops.
- 15% suggested more speakers and parallel sessions.
- 15% suggested more profession-related pedagogical topics.

4.4 Recommendations Vocational education activities (Meeting with Employers & Job Interview Contest)

- 30% believe the event should be expanded to a larger scale to attract more students to have authentic experience of job application.
- 10% want to observe job interviews.
- 10% expect to watch more job interviews with analyses of interviewees' strengths and weaknesses and get guidance of CV writing with specialists' feedback. More specific sharing of job application should be encouraged.
- 10% expect the event to invite more guest speakers and employers of diverse employers from diverse industries. More students should be invited to take part in job interviews. International employers should be invited.



5. APPENDICES

Appendix 1 – Invitation Cards



INVITATION TO NATIONAL AWARENESS DAY



INVITATION TO NATIONAL AWARENESS DAY

Communicative Approaches in University Vocational Teaching Methodology focusing on Improving Educational Yield and Sustainability (CATALYST).

The management committee of CATALYST project in Vietnam cordially invites:

.....
.....

Details of the conference are as follows:

- Date: Tuesday, December 18th, 2018
- Time: 08:30 – 11:30
- Venue: First-Floor Lobby - Building D4 - School of Foreign Languages - Hanoi University of Science and Technology – No.1 Dai Co Viet road, Hai Ba Trung district, Hanoi, Viet Nam

On behalf of the organizing committee
Dean of School of Foreign Languages
Hanoi University of Science and Technology

Le Thi Tuyet Ngoc



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INVITATION TO NATIONAL AWARENESS DAY



INVITATION TO NATIONAL AWARENESS DAY

Communicative Approaches in University
Vocational Teaching Methodology
focusing on Improving Educational Yield
and Sustainability (CATALYST).

The management committee of
CATALYST project in Vietnam cordially invites:

.....
.....

Details of the workshop are as follows:

- Date: Tuesday, December 18th, 2018
- Time: 14:00 – 16:00
- Venue Second-floor Conference Room -
Building D4 - School of Foreign Languages
- Hanoi University of Science and
Technology – No.1 Dai Co Viet road, Hai Ba
Trung district, Hanoi, Viet Nam

On behalf of the organizing committee
Dean of School of Foreign Languages
Hanoi University of Science and
Technology

Le Thi Tuyet Ngoc



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INVITATION TO NATIONAL AWARENESS DAY



INVITATION TO NATIONAL AWARENESS DAY

Communicative Approaches in University
Vocational Teaching Methodology
focusing on Improving Educational Yield
and Sustainability (CATALYST).

The management committee of
CATALYST project in Vietnam cordially invites:

.....

.....

Details of the session are as follows:
Meeting with Employers and Job Interview
- Date: Tuesday, December 18th, 2018
- Time: 13:30 – 16:00
- Venue: First-Floor Lobby - Building D4 -
School of Foreign Languages - Hanoi
University of Science and Technology –
No.1 Dai Co Viet road, Hai Ba Trung district,
Hanoi, Viet Nam

On behalf of the organizing committee
Dean of School of Foreign Languages
Hanoi University of Science and
Technology

Le Thi Tuyet Ngoc



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Appendix 2 – CATALYST Brochure



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Erasmus+



Communicative Approaches in University Vocational Teaching Methodology /CATALYST/ - Nr: 573873

focusing on Improving Educational Yield and Sustainability



OBJECTIVES OF CATALYST



› Development and implementation of
comprehensive pedagogical Core Curricula



› Implementation of English for Specific
Purposes training



› Development of transparent, national and
international, educational standards



› Quality enhancement of teaching
methodology and use of innovative
teaching tools



› Development of programs with focus on
people with disabilities

PARTNERS OF CATALYST

THE PYRAMID GROUP



LIT



TECHNISCHE
UNIVERSITÄT
DRESDEN

Edge Hill
University



HCMUTE





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ABOUT THE PROJECT

CATALYST stands for Communicative Approaches in University Vocational Teaching Methodology focusing on Improving Educational Yield and Sustainability.

The CATALYST project is funded by the European Commission through the Capacity-Building in Higher Education Programme (CBHE) as part of the Key Action 2 projects. CBHE is the European Union's programme whose aim is to improve, develop, and modernise higher education systems and to support cooperation of Partner Countries across different regions of the world such as Asia mainly through university cooperation projects.



Objective of CATALYST

The specific objective of CATALYST is the development and implementation of a comprehensive pedagogical Core Curricula using an ECTS/Tuning Modular design for university vocational teaching for Vietnam and Laos.

Project Partners:

European Partners:

1. University Politehnica of Bucharest (UPB)
2. Technische Universität Dresden (TUD)
3. Paul Francis East representing The Pyramid Group (TPG)
4. Edge Hill University (EHU)
5. Limerick Institute of Technology (LIT)

Partners from Laos:

6. National University of Laos (NUoL)
7. University of Health Sciences (UHS)

Partners from Vietnam:

8. Ho Chi Minh University of Technical Education (HCMUTE)
9. Ho Chi Minh University of Technology (HUTECH)
10. Hanoi University of Science and Technology (HUST)
11. University of Languages and International Studies - Vietnam National University (ULIS - VNU)
12. Hung Yen University of Technology and Education (UTEHY)
13. Vinh University of Technology Education (VUTED)

13 academic partners

6 countries

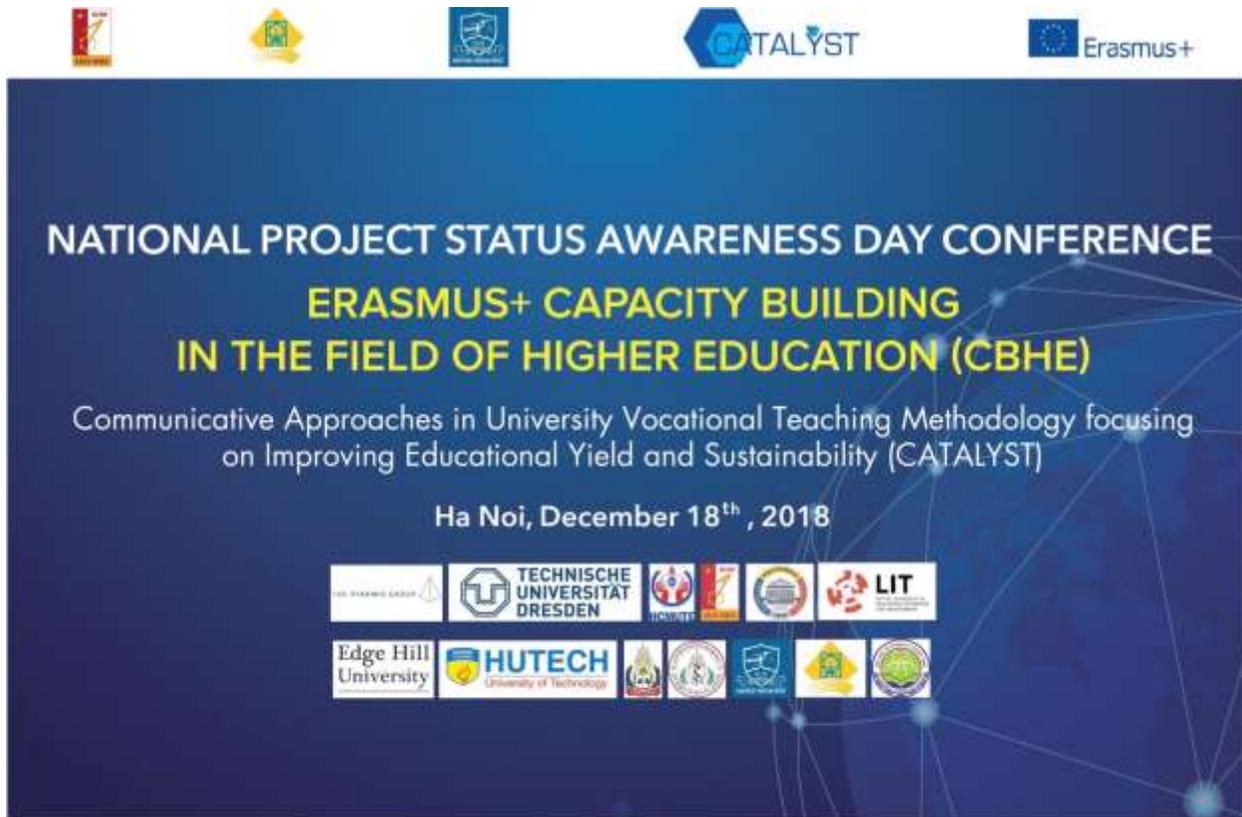
representing Romania, Germany, UK, Ireland, Vietnam and Lao PDR are involved in the project.



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Appendix 3 – Backdrops and standees





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COMMUNICATIVE APPROACHES IN UNIVERSITY VOCATIONAL TEACHING METHODOLOGY - CATALYST
NATIONAL PROJECT STATUS AWARENESS DAY CONFERENCE
WORKSHOP ON USING ICT TO DEVELOP TEACHING AIDS AND COMMUNICATIVE APPROACH TO ESP

Ha Noi, December 18th, 2018



**NATIONAL PROJECT STATUS
AWARENESS DAY CONFERENCE**

Workshop

Session 1

Topic: Using ICT to develop
or adapt teaching aids
in vocational training

Presenter: Nguyễn Văn Hậu,
Ph.D, UTEHY

Time: 14:00 - 15:00, Dec 18th 2018

Venue: Conference room, Building D4,
School of Foreign Languages, Hanoi
University of Science and Technology

Session 2

Topic: Communicative
approach to ESP

Presenter: Nguyễn Thụy Phương Lan,
M.A, ULIS

Time: 15:00-16:00, Dec 18th 2018

Venue: Conference room, Building D4,
School of Foreign Languages, Hanoi
University of Science and Technology



**NATIONAL PROJECT STATUS
AWARENESS DAY CONFERENCE**

Meeting
**with Employers
& Job Interview**

Gặp gỡ Nhà Tuyển dụng
và Trải nghiệm Phỏng vấn Xin Việc

Date: Tuesday, December 18th, 2018

Time: 13:30 - 16:30

Venue: First Floor Lobby, Building D4,
School of Foreign Language, Hanoi
University of Science and Technology



Appendix 4 – CATALYST Gallery



Họp chuẩn bị triển khai dự án tại trường Đại học Sư phạm Kỹ thuật TP Hồ Chí Minh (Tháng 3/2017).



Tập huấn dành cho các đối tác thực hiện dự án của Việt Nam và Lào tại trường Đại học Công nghệ Dresden (Đức). Nội dung đợt tập huấn tập trung vào các phương pháp dạy học theo định hướng giao tiếp và thống nhất khung chương trình, để cương các mô-đun cốt lõi của dự án (Tháng 3/2018).



**ĐỢT THÍ ĐIỂM THỨ NHẤT “ĐẢM BẢO CHẤT LƯỢNG TRONG DẠY NGHỀ”
TẠI TRƯỜNG ĐẠI HỌC SƯ PHẠM KỸ THUẬT VINH**



Tập huấn phương pháp giảng dạy mới tại Viện Đào tạo Quốc tế - trường Đại học Công nghệ TPHCM (HUTECH). Buổi tập huấn diễn ra với những chủ đề trao đổi riêng, phù hợp với chuyên môn và đặc trưng của từng ngành học, từng Khoa/Viện tại HUTECH và được chia thành 3 nhóm khác nhau. Trong đó, lớp tập huấn của TS. Nguyễn Thị Kiều Thu - Trưởng khoa Tiếng Anh hướng đến các Giảng viên đang công tác tại các khoa Ngôn ngữ, Ngoại ngữ tại HUTECH, lớp tập huấn của ThS. Nguyễn Lan Hương - Phó Viện trưởng Viện Đào tạo Quốc tế và ThS. Ngô Trần Minh Nhật - Giảng viên Viện Đào tạo Quốc tế tập trung vào tâm lý giới trẻ trong giáo dục, giới thiệu các phương pháp giảng dạy mới một cách hiệu quả và khả thi nhất.



Ngày hội truyền thông về dự án Catalyst và thí điểm (giai đoạn 2) toàn bộ 11 mô-đun trong Bộ chương trình cốt lõi tại trường Đại học Quốc gia Lào và trường Đại học Khoa học Y tế Lào, với mục tiêu đẩy mạnh việc áp dụng các phương pháp dạy học theo định hướng giao tiếp trong giáo dục nghề nghiệp và công nghệ.



Thí điểm mô-đun 5 và mô-đun 6 trong Bộ chương trình cốt lõi tại Viện Ngoại ngữ - Đại học Bách Khoa Hà Nội. Mô-đun 5 hướng tới nâng cao nhận thức và kỹ năng ngôn ngữ của người học theo Khung tham chiếu Ngôn ngữ chung châu Âu (CEFR). Mô-đun 6 tập trung vào các kỹ năng ngôn ngữ sử dụng cho mục đích đào tạo nghề trong quá trình thực tập và tuyển dụng (sơ yếu lý lịch, thư ứng tuyển, phỏng vấn xin việc làm ở các tổ chức trong nước và quốc tế trong khối ASEAN).



Thí điểm mô-đun 3 và mô-đun 8 trong Bộ chương trình cốt lõi tại trường Đại học Sư phạm Kỹ thuật Hưng Yên. Mô-đun 3 có nội dung phổ biến các phương pháp đổi mới trong dạy và học nghề nghiệp (bao gồm cả việc sử dụng internet/thư viện/trung tâm truyền thông để phát triển và triển khai bài học). Mô-đun 8 hướng tới đào tạo các giáo viên nòng cốt làm nhân tố nhân rộng kiến thức một cách hiệu quả trong chính đơn vị đào tạo của họ và các đơn vị khác trong nước.

-THE END-