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**Weekly Aims & Teaching Methodologies: Module 7**

Teaching for Diversity in vocational education for individuals with special needs and including a focus on intercultural awareness.

**Name(s) of Trainer(s):** Assoc. Prof. Nguyen Van Tuan

 Nguyen Vu Lan, PhD Ketkesone Phrasisombath, MD, PhD

**Lesson Requirements:** 03 ECTS (90 hours) (1 academic hour is 60 minutes)

* 30 hours for in-class study
* 60 hours for self-study

**Number of Lessons:** 04

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# LESSON 1

# "Social Diversity" for the educational context

**Lesson Requirements:**

* 3 hours for in - class study
* 4.5 hours for in-class study (reading references on diversity of society, need for education and the issue of diversity concretely for schools).

**Lesson Aims:**

Participants will be able to:

* Get to know each other
* Recognize the diversity of society and the need for education

**Instructions on Teaching (Lesson plan for trainers):**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No** | **Contents** | **Teaching Methods** | **Teaching Aids** | **Time** | **Expected results** |
|  | Diversity of society | DiscussionLecture | Projector | 2 hours | Participants present the definition of diversity of society |
|  | Education need for "Social Diversity" | DiscussionLecture | A0 paperColor pensProjector, Microsoft PowerPoint, possibly internet aids such as Online Videos are being used, Microsoft PowerPoint, possibly internet aids such as Online Videos are being used | 2 hours | Participants listed out the issues that needed to be addressed and present the results of group discussion about "Social Diversity" what are needed for education |
|  | The issue of diversity concretely for schools | DiscussionLecture | A0 paperColor pensProjector, Microsoft PowerPoint, possibly internet aids such as Online Videos are being used, Microsoft PowerPoint, possibly internet aids such as Online Videos are being used | 2 hours | The school's diverse tasks for diverse subjects |
|  | Inter-cultural differences and learning needs | DiscussionLecture | A0 paperColor pensProjector | 1.5 hours | Participants present the inter-cultural differences and learning needs |

# LESSON 2

# Inclusion in Education

**Lesson Requirements:**

* 3 hours for in - class study
* 4.5 hours for in-class study (reading references on diversity of society, need for education and the issue of diversity concretely for schools).

**Lesson Aims:**

Participants will be able to:

* Define the concept of inclusion
* Identify barriers to learning about diversity
* Present resources to support learning diversity
* Develop teaching and learning for diversity students in Schools.

**Instructions on Teaching (Lesson plan for trainers):**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No.** | **Contents** | **Teaching Methods** | **Teaching Aids** | **Time** | **Expected results** |
|  | Definition of Inclusion in education | DiscussionLecture | Projector | 2 hours | Participants present the definition of Inclusion |
|  | Barriers to learning of diversity | Discussion Group workLecture | A0 paperColor pensProjector | 2 hours | Participants present traits of Barriers to learning of diversity |
|  | Resources to support learning diversity | Discussion Group workInteractive | A0 paperColor pensProjector | 2 hours | Participants present examples of Resources to support learning diversity |
|  | Develop teaching and learning for diverse students in schools | Student work in groups, teacher instructing and involved in the group to facilitate the discussions | A0 paperColor pensProjector | 1.5 hours | Participants present aspects of Developing Learning for diverse students in Schools |

# LESSON 3

# Diversity and Inclusion in the Classroom

**Lesson Requirements:**

* 3 hours for in - class study
* 4.5 hours for in-class study: (reading references on diversity of students in the classroom, concepts for working with special needs learners, the strategies and tools for inclusive teaching, create and nurture an inclusive environment)

**Lesson Aims:**

Participants will be able to:

* Understanding Diversity of students in the classroom
* Defining concepts for working with Special Needs Learners
* Defining the Role of Educators
* Explain the Strategies and Tools for Inclusive Teaching

**Instructions on Teaching (Lesson plan for trainers):**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No.** | **Contents** | **Teaching Methods** | **Teaching Aids** | **Time** | **Expected results** |
|  | Diversity of students in the classroom | DiscussionLecture | A0 paperColor pensProjector | 1.5 hours | Participants present the Diversity of students in the classroom |
|  | Concepts for working with Special Needs Learners | Discussion Group work | A0 paperColor pensProjector | 1 hours | Participants present the concepts of working with Special needs learners |
|  | The Strategies and Tools for Inclusive Teaching | Discussion Group workInteractiveLecture | A0 paperColor pensProjector, Microsoft PowerPoint, possibly internet aids such as Online Videos are being used | 2 hours | Participants present the Strategies and Tools for Inclusive Teaching |
|  | Create and Nurture an Inclusive Environment | Student work in groups, teacher instructing and involved in the group to facilitate the discussions | A0 paperColor pensProjector | 1.5 hours | Participants present of Inclusive Environment |
|  | Dealing with diversity in a more individualized classroom | Student work in groups, teacher instructing and involved in the group to facilitate the discussions | A0 paperColor pensProjector | 1.5 hours | Participants present of the experience of dealing with diversity |

# LESSON 4

# Education for Persons with Disabilities

**Lesson Requirements:**

* 3 hours for in - class study
* 4.5 hours for in-class study (reading references on disabilities, their characteristics, Laws and policies related).

**Lesson Aims:**

Participants will be able to:

* Explain types of people with disabilities and their characteristics
* Addressing personal agency and individual choice of people with disabilities
* Explain Laws and policies related to people with disabilities
* Forms and methods for supporting persons with disabilities in practice

**Instructions on Teaching (Lesson plan for trainers):**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No.** | **Contents** | **Teaching Methods** | **Teaching Aids** | **Time** | **Expected results** |
|  | Types of people with disabilities and their characteristics  | DiscussionLecture | Projector | 1.5 hours | Participants present the types disabilities and causes |
|  | Choice and ability of people with disabilities | Discussion Group work | A0 paperColor pensProjector | 1.5 hours | Participants present the desires and ability of people with disabilities |
|  | Laws and policies related to people with disabilities | Discussion Group workInteractiveLecture | A0 paperColor pensProjector | 1.5 hours | Participants present the Laws and policies related to people with disabilities |
|  | Support services for people with disabilities in schools | Discussion Group workInteractiveLecture | A0 paperColor pensProjector | 1.5 hours | Participants present Support services for people with disabilities in schools. |
|  | Appropriate forms and specialised methods of education for persons with disabilities | Student work in groups, teacher instructing and involved in the group to facilitate the discussions | A0 paperColor pensProjector | 1.5 hours | Participants present the forms and methods of education |